

FIRE ED

Early Years



Teacher Resource



Contents

Overview	3	<i>Fire safety rule booklet</i>	20
Sequence of Learning Experiences	4	<i>Triple Zero Emergency Card</i>	21
Parent Letter	5	<i>Coloured telephone</i>	22
Certificate	6	<i>Brainstorm</i>	23
Evaluation	7	<i>Cut and paste</i>	24
Notes	8	<i>Brainstorm tools and toys</i>	25
Student Fact Sheets	9	<i>Picture Sort</i>	26
<i>Good and Bad Fires</i>	10	<i>Draw a classroom escape plan</i>	27
<i>What to do in a Fire Emergency</i>	11	Student Assessment	28
<i>A Fire Emergency Escape Plan</i>	12	<i>Make your own escape plan</i>	29
Student Activities	13	<i>Firefighter equipment poster</i>	30
<i>What is a fire?</i>	14	<i>Presentation of Home Escape Plan</i>	31
<i>Search for the word</i>	15	<i>What do we know about fires?</i>	32
<i>Group discussion</i>	16	Teacher Resource Posters	33
<i>Picture sort</i>	17	<i>Stop drop roll</i>	34
<i>Mind map</i>	18	<i>Get out and stay out!</i>	35
<i>Sequencing</i>	19	<i>Get down low and go, go, go!</i>	36
		<i>Don't hide! Scream and shout!</i>	37
		<i>In an emergency, call 000</i>	38
		<i>Tools or Toys?</i>	39

Send feedback to QFES.CommunityEd@qfes.qld.gov.au

© State of Queensland (Queensland Fire and Emergency Services) 2016

The Queensland Government, acting through the Queensland Fire and Emergency Services (QFES), supports and encourages the dissemination and exchange of publicly funded information and endorses the use of the [Australian Governments Open Access and Licensing Framework](#) (AusGOAL).



All Queensland Fire and Emergency Services material in this document – except the QFES logo, any material protected by a trademark, and unless otherwise noted – is licensed under a [Creative Commons Attribution 4.0 licence](#).

The Queensland Fire and Emergency Services has undertaken reasonable enquiries to identify material owned by third parties and secure permission for its reproduction. Permission may need to be obtained from third parties to re-use their material.

Written requests relating to the copyright in this document should be addressed to:

Intellectual Property Coordinator
 Legal Services, Ministerial and Executive Services
 Public Safety Business Agency
 GPO Box 9879, Brisbane 4001
 EM: QFES.IPCopyright@qfes.qld.gov.au

Disclaimer

To the extent possible under applicable law, the material in this document is supplied as-is and as-available, and makes no representations or warranties of any kind whether express, implied, statutory, or otherwise. This includes, without limitation, warranties of title, merchantability, fitness for a particular purpose, non-infringement, absence of latent or other defects, accuracy, or the presence or absence of errors, whether or not known or discoverable. Where disclaimers of warranties are not allowed in full or in part, this disclaimer may not apply.

To the extent possible under applicable law, neither the Queensland Government or the Queensland Fire and Emergency Services will be liable to you on any legal ground (including, without limitation, negligence) or otherwise for any direct, special, indirect, incidental, consequential, punitive, exemplary, or other losses, costs, expenses, or damages arising out of the use of the material in this document. Where a limitation of liability is not allowed in full or in part, this limitation may not apply.

Overview

The Queensland Fire and Emergency Services' Fire Ed Program is designed for use by teachers working with students in year one in Queensland schools. The aim of the program is to assist students to develop an understanding of the dangers of fire and the appropriate response should they be in a situation where a fire is involved.

It has been designed as a resource to be used to support and build on quality partnerships between Queensland Fire and Emergency Services, early childhood teachers, children and parents. Learning objects and experiences cater to the needs of the early years learner to allow them to develop concepts of fire safety and personal responsibility. The program recognises early years learners as capable learners who have the capacity to learn simple yet potentially life saving lessons about fire.

The Fire Ed program engages students in interactive, collaborative learning experiences to promote their understanding of:

- » Good and bad fires
- » The dangers of smoke
- » Dialling 000 in an emergency
- » The role of the emergency services in helping in a fire emergency
- » Safety around fires
- » Having a school and home escape plan

Key learning activities throughout the program are designed to be interactive, collaborative and engaging.

Culminating Tasks

- » Students design a poster to demonstrate their understanding of the role of the firefighter in helping in a fire emergency.
- » Students complete a home escape plan with their parents as a homework activity which they return to school to share with their peers.

Key unit question

How do we stay safe around fires?

Focus Questions

- » What are good fires and bad fires?
- » Why is smoke dangerous?
- » What should we do if there is a fire emergency?
- » Who can help us if there is a fire emergency?

Resources

The downloadable Teacher Resources contains:

- » Letter to parents
- » Certificate
- » Information Sheets
- » Student Activities
- » Assessment Portfolio
- » Posters

Other resources

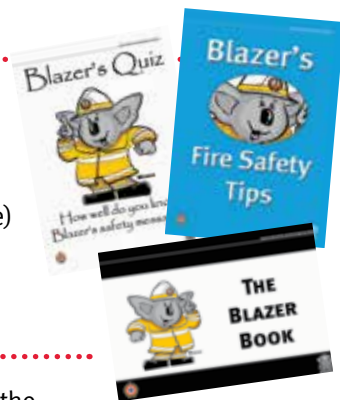
There are a number of resources available through www.qfes.qld.gov.au that may be used in the classroom (and at home) to supplement a child's learning.

Delivery

Phase 1 - Contact is made either by the school contacting their local fire station or the local fire station contacting the school.

Phase 2 – At the first school visit, firefighters deliver the Fire Ed Program. Teacher provides students with the Letter to take home.

Phase 3 - The second visit is used to re-enforce the information provided during the previous visit and show students and teachers around a QFES appliance explaining and demonstrating equipment. It is normally during this visit that the Certificate is handed out.



Sequence of Learning Experiences

Session	Key question	Organisation	Activity
1	What do we know about fires?	<ul style="list-style-type: none"> » Whole Class » Individual 	<ul style="list-style-type: none"> » Brainstorm » Wordsearch
2	What's a good fire? What's a bad fire?	<ul style="list-style-type: none"> » Small group » Individual 	<ul style="list-style-type: none"> » Group discussion » Picture sort
3	How do fires start?	<ul style="list-style-type: none"> » Whole class 	<ul style="list-style-type: none"> » Mind map
4	What happens in a house fire?	<ul style="list-style-type: none"> » Pairs 	<ul style="list-style-type: none"> » Sequencing activity
5	What should you do if there is a fire emergency?	<ul style="list-style-type: none"> » Whole class 	<ul style="list-style-type: none"> » Fire safety rule booklet
6	Do you know when to call 000?	<ul style="list-style-type: none"> » Whole class » Individual 	<ul style="list-style-type: none"> » Emergency Card » Coloured telephone
	Who can help in a fire emergency?	<ul style="list-style-type: none"> » Whole class » Individual 	<ul style="list-style-type: none"> » Brainstorm » Cut and paste
7	What is the difference between tools and toys	<ul style="list-style-type: none"> » Whole class » Small group 	<ul style="list-style-type: none"> » Brainstorm » Sort
8	What is your school escape plan?	<ul style="list-style-type: none"> » Small group (with teacher support) 	<ul style="list-style-type: none"> » Draw a school escape plan
9	What is your home escape plan?	<ul style="list-style-type: none"> » Individual homework activity (with parental support) 	<ul style="list-style-type: none"> » Make your own escape plan
10	What have we learnt about fires?	<ul style="list-style-type: none"> » Individual 	<ul style="list-style-type: none"> » Firefighter equipment poster » Presentation of home escape plan.

Parent/Guardian,

Your child has recently participated in the Year 1 Fire Ed program provided by the Queensland Fire and Emergency Services. During this program, each student has been educated in various fire safety and life saving techniques to not only protect each individual child, but all those around them.

The various skills they have been shown need to be continually practised and reinforced so that they have a greater understanding of what they need to do in emergency situations.

The skills and important information that has been delivered include:

- » Firefighters can help you.
- » The difference between good and bad fires.
- » What to do if their clothes catch fire - Stop, Drop and Roll.
- » How to escape a burning house:
 - » Crawl low in smoke, get down low and go, go, go!
 - » Get Out and Stay Out.
- » Matches and lighters are tools not toys.

Along with the above, there is a range of home fire safety activities that the whole family can participate in to provide a safe environment and to reinforce these valuable messages that have been learnt.

- » Do you have a working smoke alarm?
 - » Information Sheets - www.qfes.qld.gov.au/communitysafety/smokealarms/default.asp
 - » Brochure - www.qfes.qld.gov.au/communitysafety/downloadlibrary/pdf/WakeUpToSmokeAlarms-Web.pdf
- » Do you have a home “Fire Escape Plan”?
 - » Escape Plan - www.qfes.qld.gov.au/communitysafety/smokealarms/default.asp

It is only with continued support from families that these important messages and skills will be maintained and provide the safety required to keep children safe around fire.

Yours sincerely,

Your Local Fire Crew

Queensland Fire and Emergency Services



FIRE SAFETY CERTIFICATE

Blazer Congratulates



Blazer

for learning the fire safety messages.

- Don't hide! Scream and shout!
- Get down low and go, go, go.
- Get out and stay out.
- Stop, drop and roll.
- In an emergency, call 000.

Date: _____



Evaluation

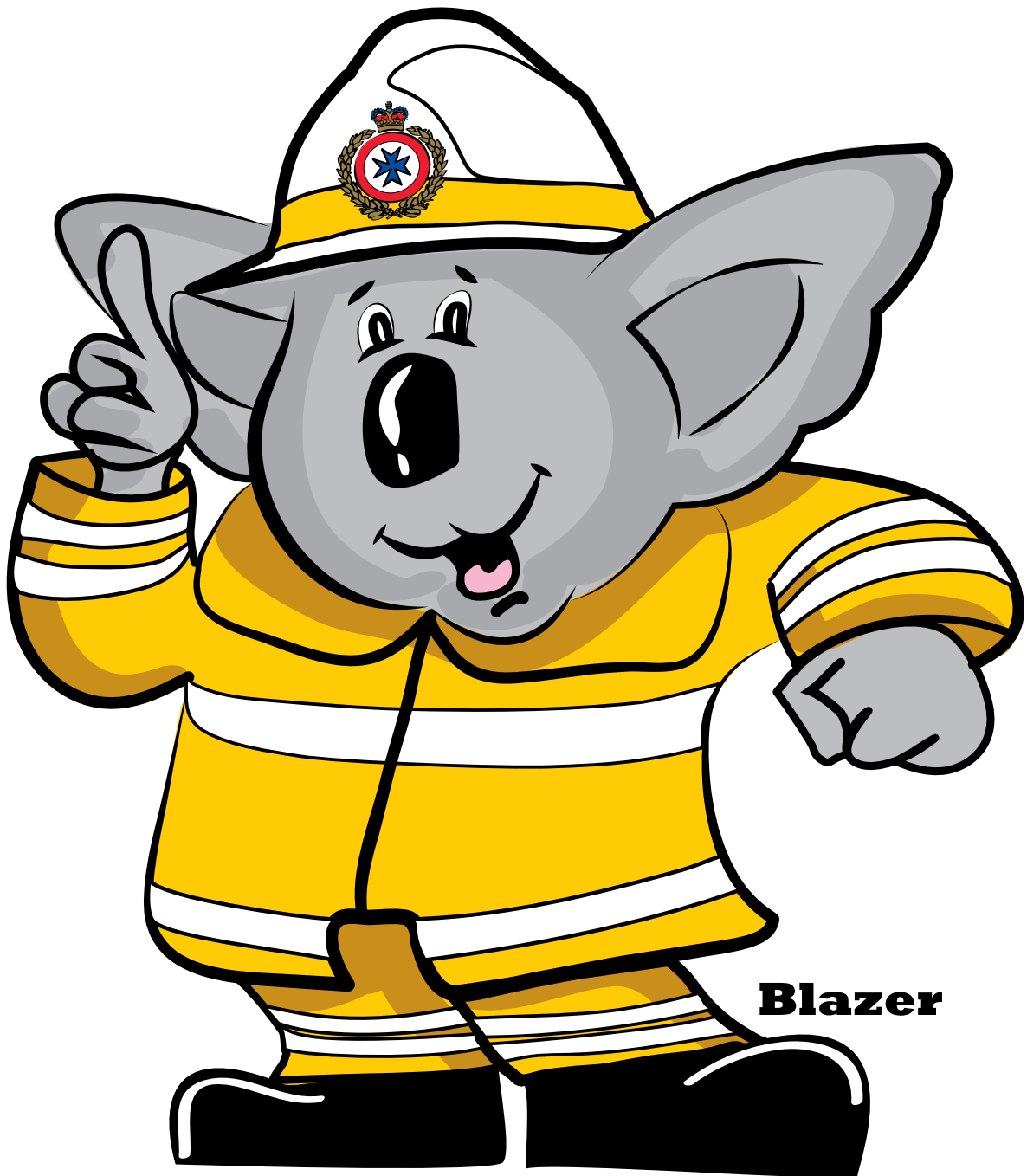
Queensland Fire and Emergency Services (QFES) strive to continually keep our online school-based program resources current and relevant for educational professionals.

In order to help us achieve this aim, we would really value your comments and any suggestions you can give to help improve the online Fire Ed program resources. All comments will remain anonymous and the findings of the survey will only be used to improve QFES online program offerings and reporting purposes.

The survey is available online at www.surveymonkey.com/r/FireEd-Evaluation.

Should you wish to discuss any further aspects of the survey, please contact the Community Engagement Unit on 07 3635 1949.

Student Fact Sheets



Blazer

INFORMATION SHEET ONE

Good and Bad Fires

There are all sorts of fires. Some fires are good fires and some fires are bad fires.

Good fires are useful and controlled.

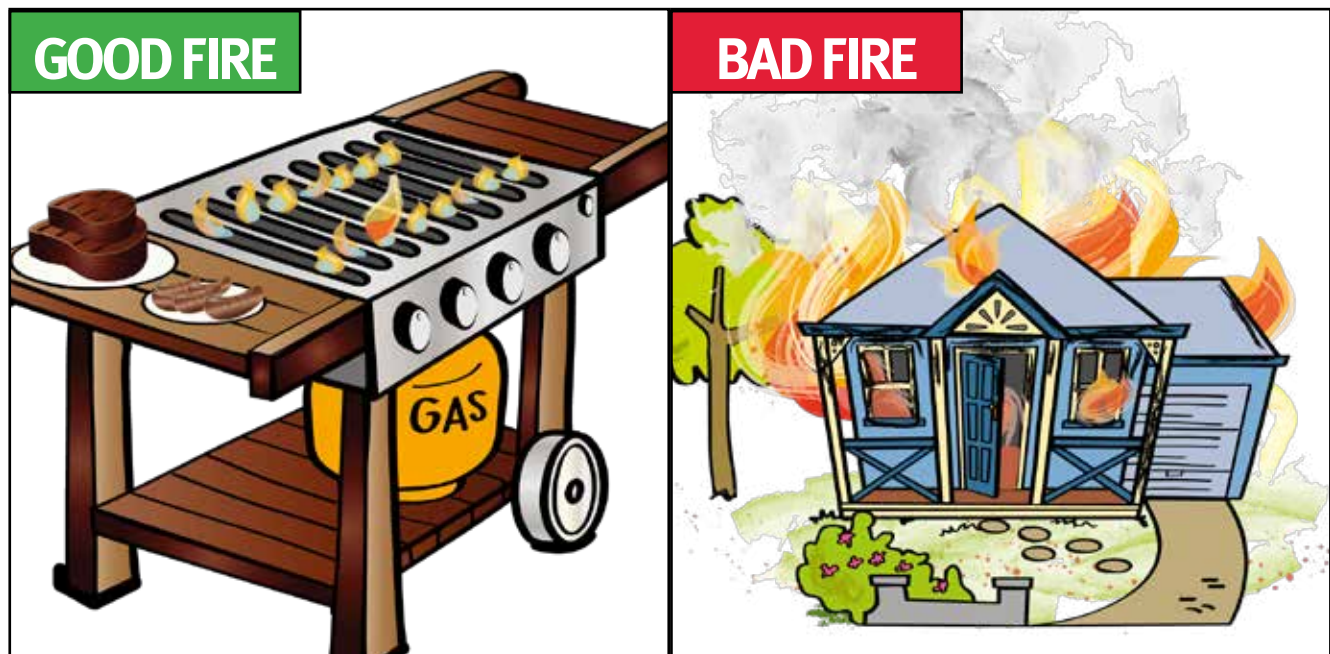
Bad fires are out of control and not supervised by an adult.

Good Fires

- » Camping
- » Cooking
- » Barbeque
- » Heater
- » Candles

Bad Fires

- » House on fire
- » Clothes on fire
- » Car on fire
- » Bush fire



Fire is a normal part of every day life.
It is important that it is respected and not feared.

INFORMATION SHEET TWO

What to do in a Fire Emergency

It is important to know what to do in a fire emergency.

Blazer says:

**Don't' hide!
Scream and shout!**

**Get down low and
Go! Go! Go!**

**Stop drop and roll
if your clothes are on fire.**

**Get out and
stay out!**

Call 000



INFORMATION SHEET THREE

A Fire Emergency Escape Plan

EVERYONE needs to know what to do if there is a fire emergency.

A fire escape plan lets you know what to do if there is a fire at your school or home.

REMEMBER:

- » Talk to your teacher about the fire escape plan for your school
- » Every home needs a working smoke alarm.
- » Talk to your Mum and Dad about a fire escape plan for your home
- » Every home needs a working smoke alarm.
- » Don't hide! Scream and Shout!

Firefighters are there to help you!

They put out fires in our homes, school and in the bush.

Always be safe around fires!



Student Activities



Blazer

ACTIVITY ONE

What is a fire?



ACTIVITY TWO

Search for the word

E	M	E	R	G	E	N	C	Y	E
H	B	L	G	O	G	O	G	O	S
O	O	S	T	O	P	F	G	D	C
U	U	P	L	A	N	I	O	R	A
S	T	A	Z	N	O	R	O	O	P
E	S	A	F	E	E	E	D	P	E
T	R	I	P	L	E	R	O	L	L
Z	E	R	O	R	S	H	O	U	T

- » GO GO GO
- » ESCAPE
- » DROP
- » ROLL
- » EMERGENCY
- » FIRE

- » SHOUT
- » GOOD
- » HOUSE
- » TRIPLE
- » ZERO
- » SAFE

- » OUT
- » STOP
- » PLAN
- » NO

THE SIX LETTERS LEFT SPELL A SPECIAL WORD _____

ACTIVITY THREE

Group discussion

As a class make a list of good fires and bad fires.

GOOD FIRES	BAD FIRES

ACTIVITY FOUR

Picture sort

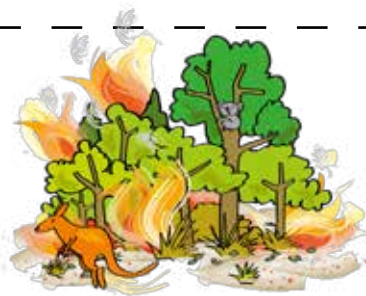
Cut out the pictures and glue them into your book under the heading of good fire or bad fire.



GOOD FIRES

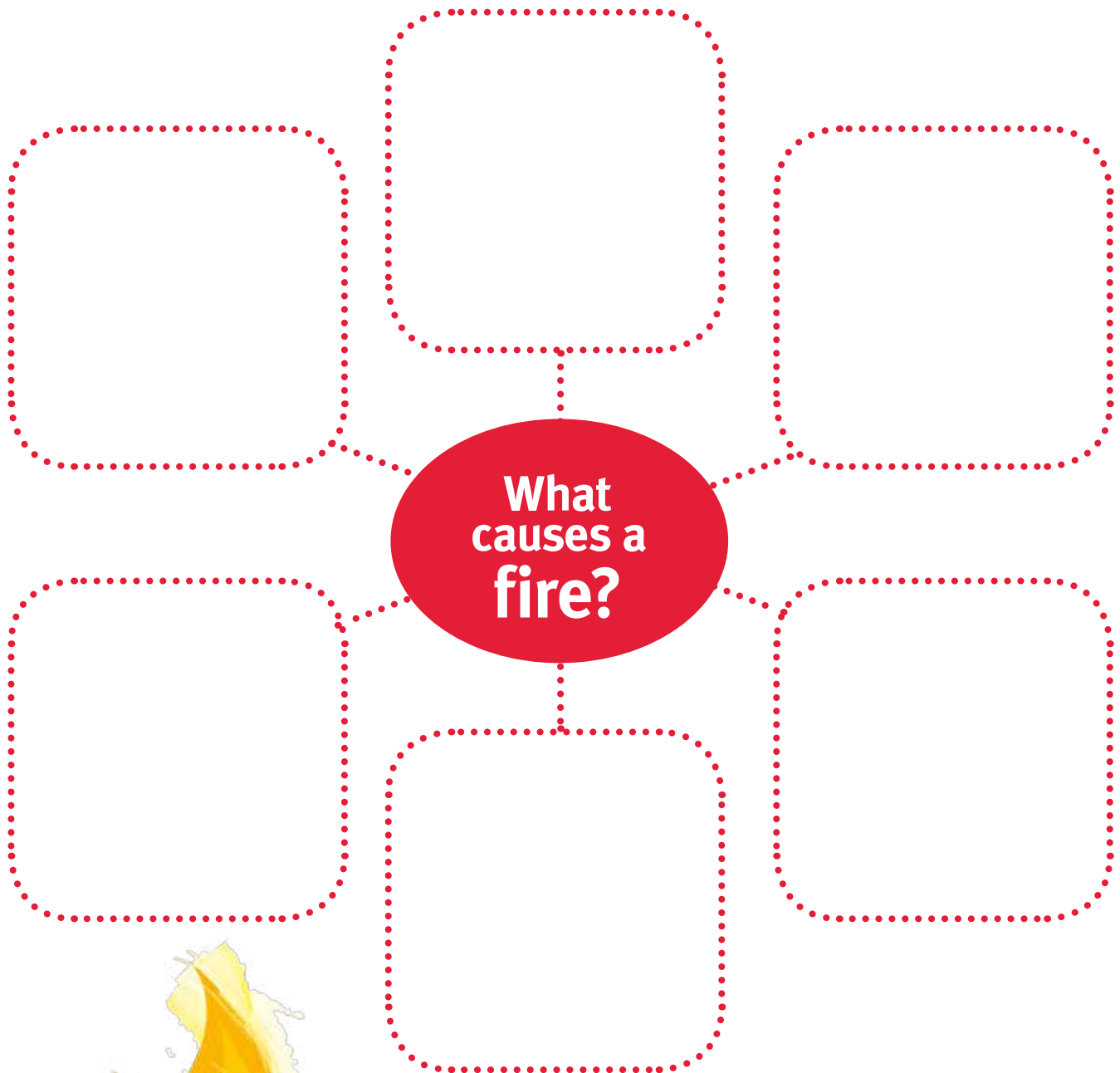


BAD FIRES



ACTIVITY FIVE

Mind map



ACTIVITY SIX

Sequencing

These pictures are all out of order.
Can you put them in the right order?



HOUSE ON FIRE



FIRE TRUCK DRIVES TO THE FIRE

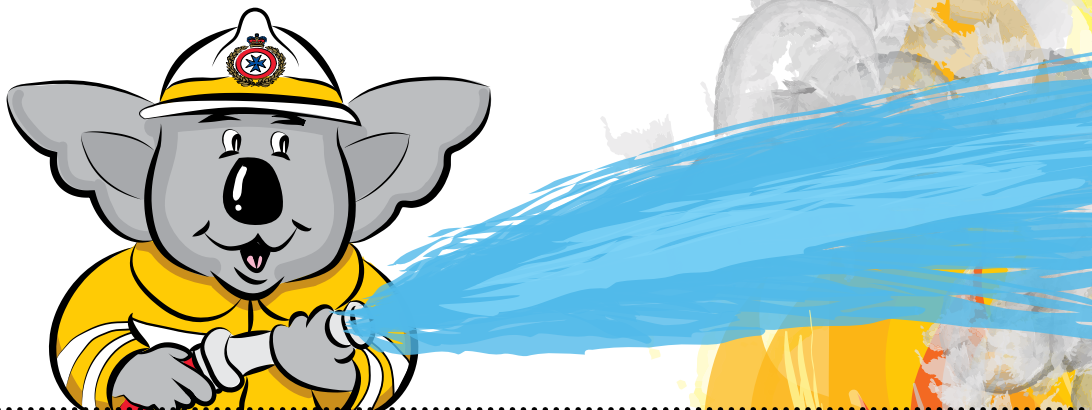
CALL 000



HOUSE



FIREFIGHTER PUTS WATER ON THE FIRE



ACTIVITY SEVEN

Fire safety rule booklet

Cut these out and colour them in!

Then you can remember the fire safety rules just like Blazer!

FIRE SAFETY RULES!



Don't Hide! Scream and Shout!



Stop, Drop and Roll!



Get Down Low and Go Go Go!



Remember 000!



Get Out and Stay Out!



ACTIVITY EIGHT

Triple Zero Emergency Card

Fill in the card and take it home.
It will remind you what to do in an emergency.



The Operator is the person who answers your emergency call.

**IN AN EMERGENCY
CALL 000**

MY NAME IS _____

MY ADDRESS IS _____

THE EMERGENCY IS

Remember...

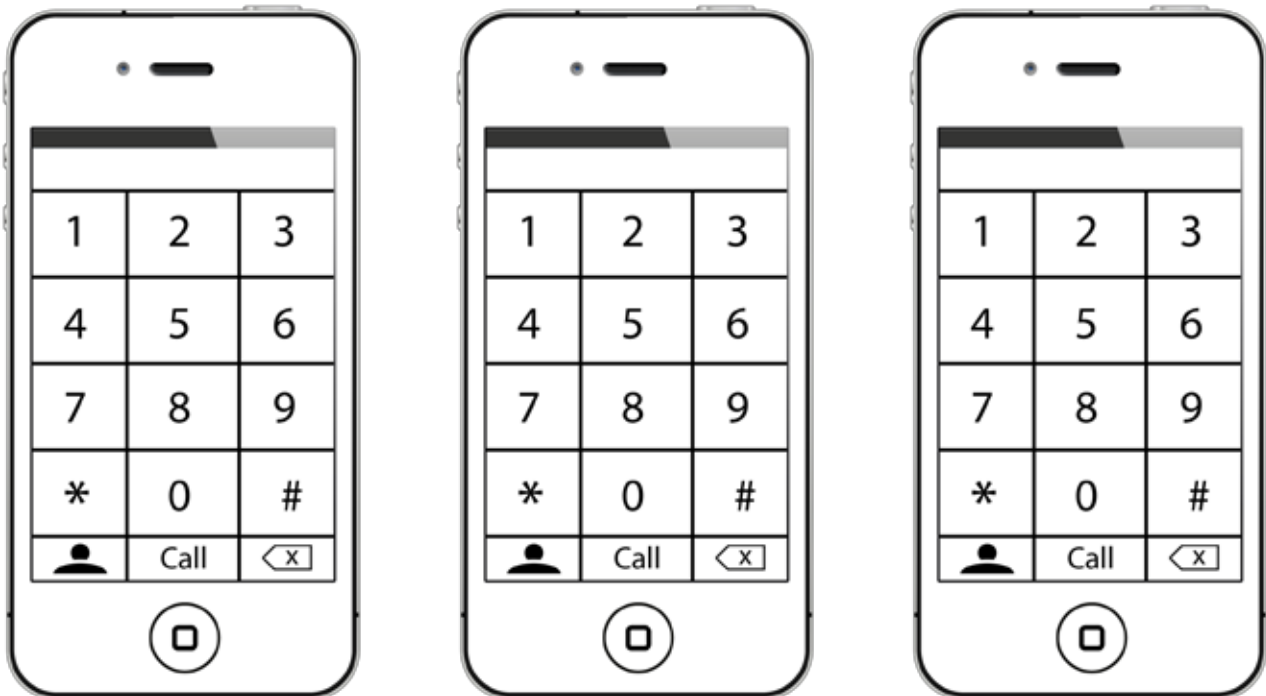
- ① Say your name
- ① Say where you are
- ① Say what has happened
- ① Answer the Operators questions
- ① Stay on the phone with the operator

ACTIVITY NINE

Coloured telephone

What number do you call in an emergency?

Colour in the telephones to show the number to call.



ACTIVITY TEN

Brainstorm

Who can help in an emergency?

1

.....

2

.....

3

.....

4

.....

5

.....

ACTIVITY ELEVEN

Cut and paste

Cut out the firefighter's equipment and paste it where it should go!



ACTIVITY TWELVE

Brainstorm tools and toys

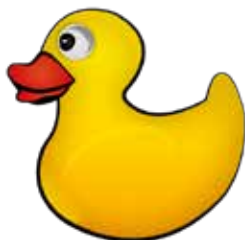
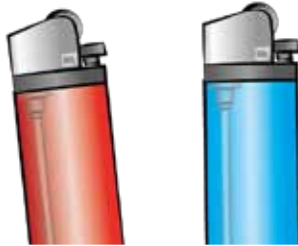
List some of the tools you know of and some of your favourite toys.

TOOLS	TOYS

ACTIVITY THIRTEEN

Picture Sort

1. Sort the following into tools or toys.
2. Cut them out and glue them in your book.

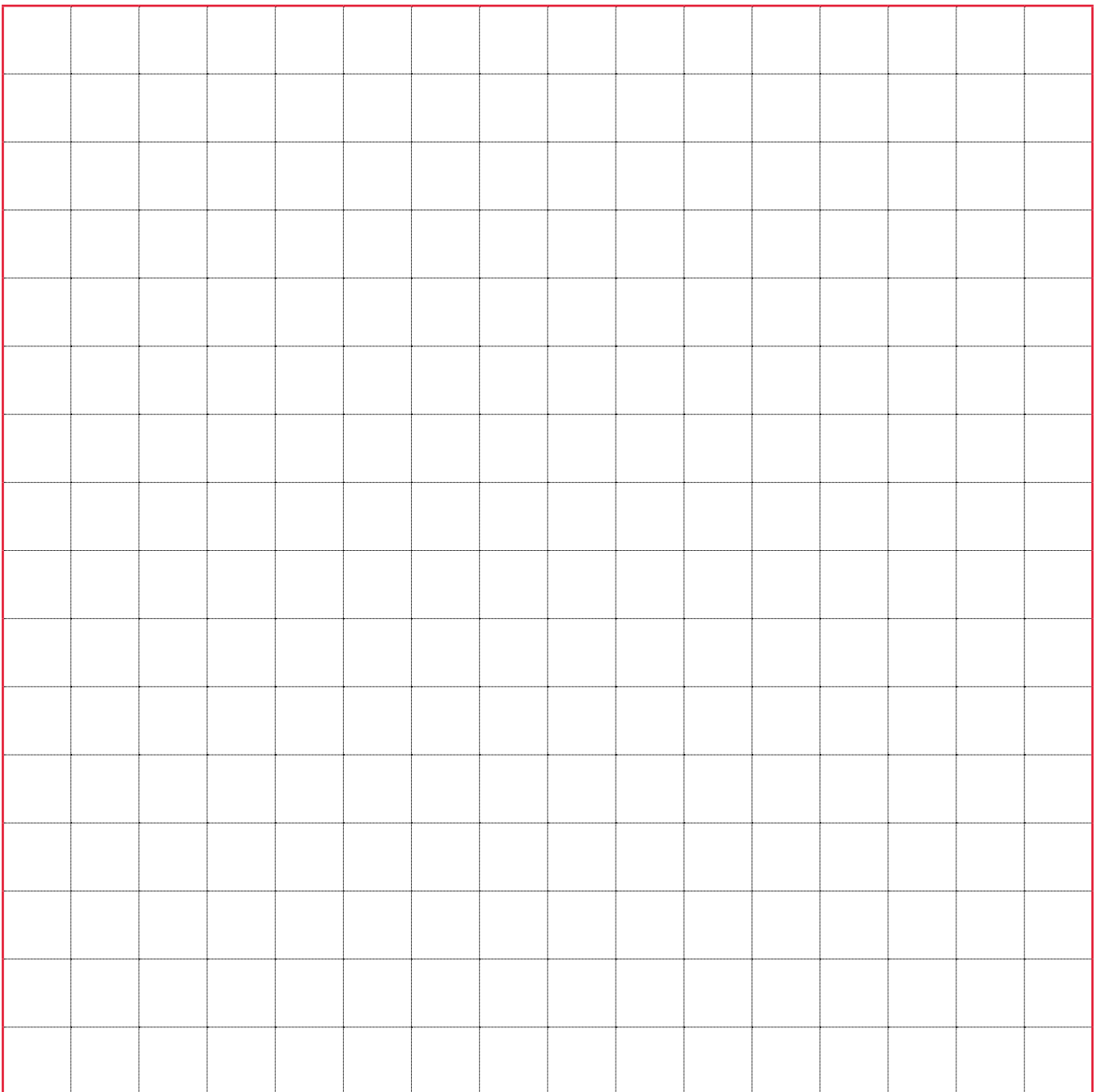


ACTIVITY FOURTEEN

Draw a classroom escape plan

This is your classroom.

Draw a line to show how you will get to the safe meeting spot.



Student Assessment

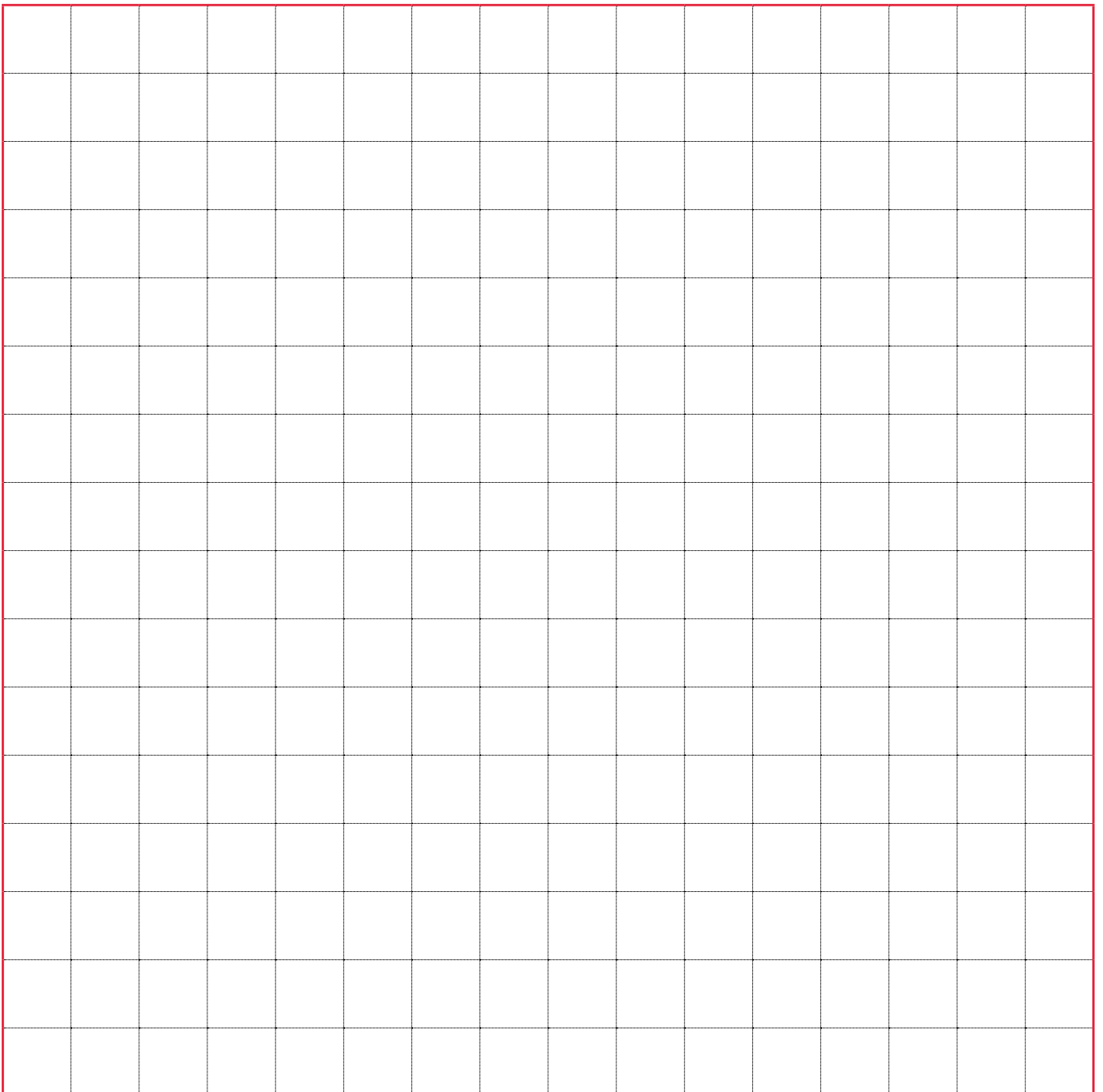


Blazer

ASSESSMENT TASK ONE

Make your own escape plan

1. Talk to your Mum or Dad about an escape plan for home.
2. Draw a picture of it here and bring it back to school to tell your class about it!

A large grid for drawing an escape plan. The grid consists of 15 columns and 15 rows of squares, enclosed in a red border. The grid is intended for students to draw their own escape plan for home.

ASSESSMENT TASK TWO

Firefighter equipment poster

Draw a picture of a firefighter and some of the equipment he might use in a fire emergency.



ASSESSMENT TASK THREE

Presentation of Home Escape Plan

Tell your class and your
teacher all about your
home escape plan!



REFLECTION ACTIVITY ONE

What do we know about fires?

Write a sentence about what you have learnt about being safe around fires.
Draw a picture of a good fire!

What I have learnt about fire: _____

My Good Fire Picture



Teacher Resource Posters



Blazer

STOP



Blazer

DROP



Blazer

ROLL



Blazer

If your clothes
catch fire,
don't run.

**STOP, DROP
and ROLL!**

**GET OUT AND
STAY OUT!**



Never go back into a burning building.

**GET DOWN LOW AND
GO, GO, GO!**



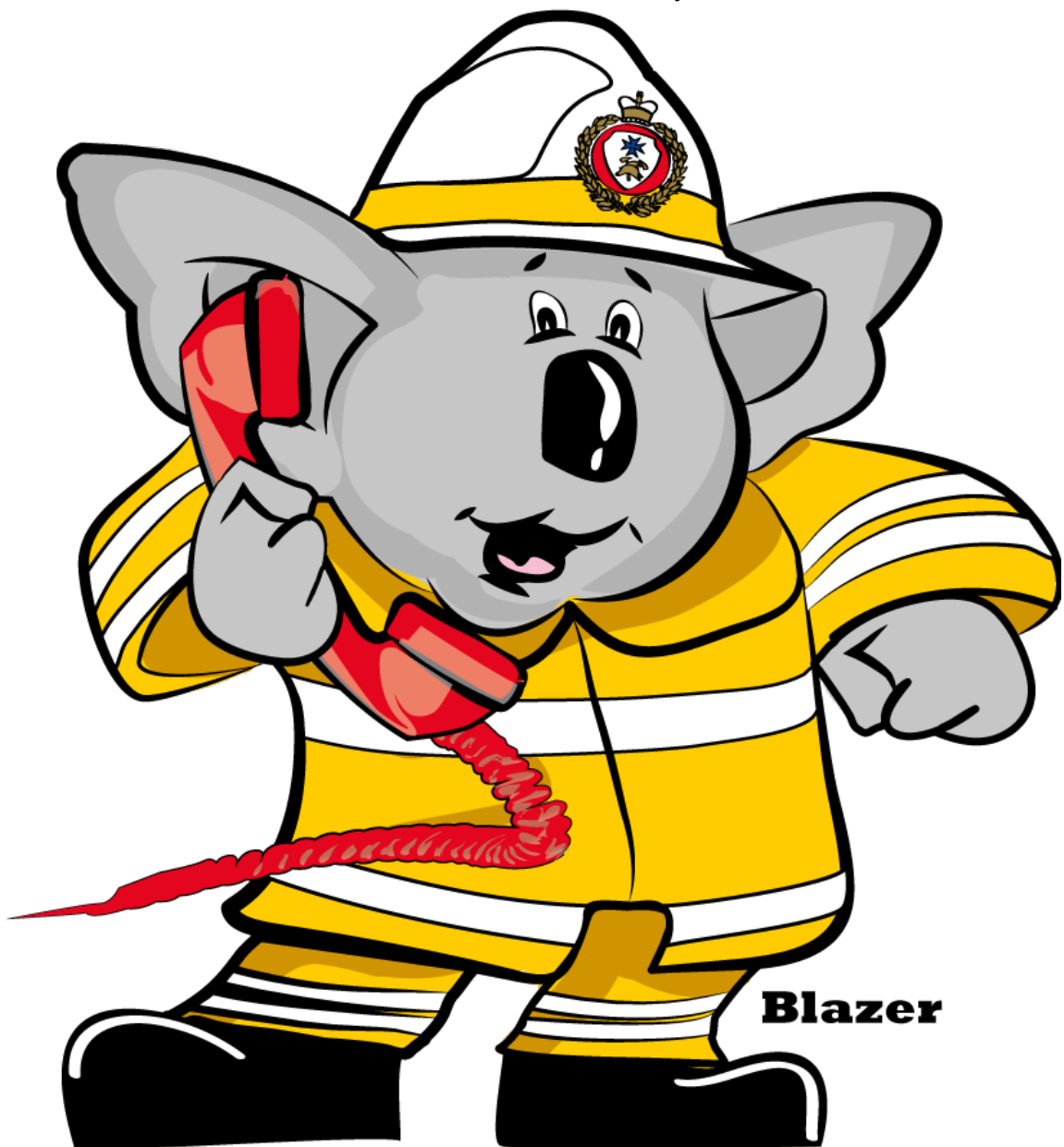
**Crawl low in smoke.
Meet at your family meeting place.**

**DON'T HIDE!
SCREAM
AND SHOUT!**



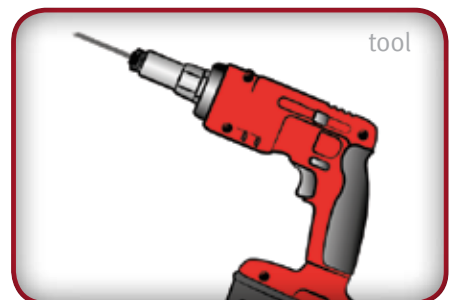
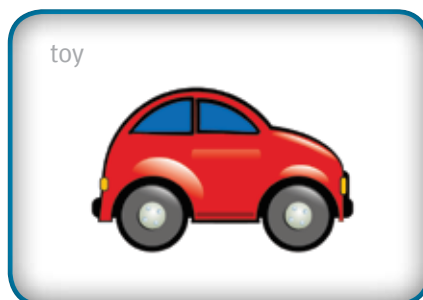
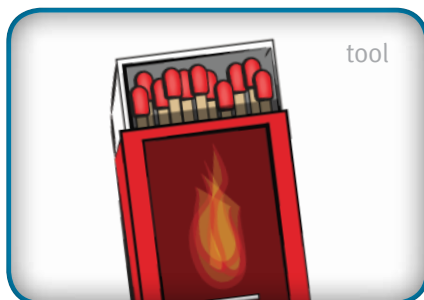
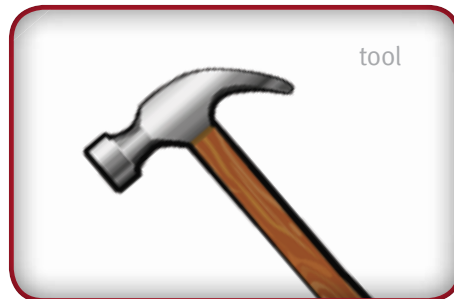
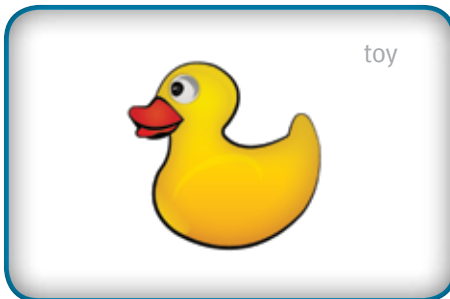
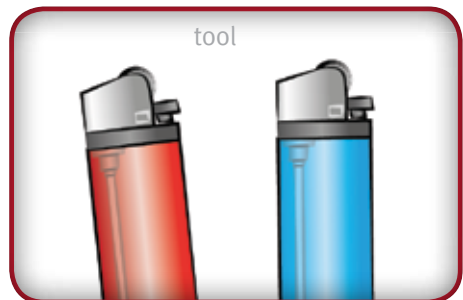
Blazer

In an emergency,
call 000



Tools or toys

Can you tell the difference?



Tools are not play things!

FIRE ED - Foundation **Teacher Resource**

Also available at www.qfes.qld.gov.au/communitysafety/schools/default.asp

