2020 Volunteering *for* **Queensland** *survey*



Highlights report

Purpose

This Highlights report presents key results from the **2020 Volunteering for Queensland survey**, which was conducted from 2 September to 28 September 2020. Results reflect the views of volunteers across QFES.

Reporting framework

This report represents scores across two different types of metrics, **factors** and **indices**. **Factors** in the survey combine data from multiple questions that correlate highly with the overall factor.

Workplace climate indices by contrast, simply group all climate questions within topics to which they generally relate.

Content Response count: 2,502

Factors

Factors by question

Workplace climate

Workplace climate by question

Most changed since 2019, by question

QFES agency-specific questions

Flexible work options

Domestic and family violence

Bullying and sexual harassment

Satisfaction with volunteering

Inclusion and communication

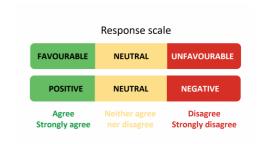
New volunteers' views

How to interpret this report

Factors

Purpose

This section provides an overview of the 2020 factor results.

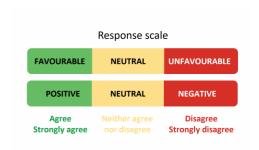




Factors by question

Purpose

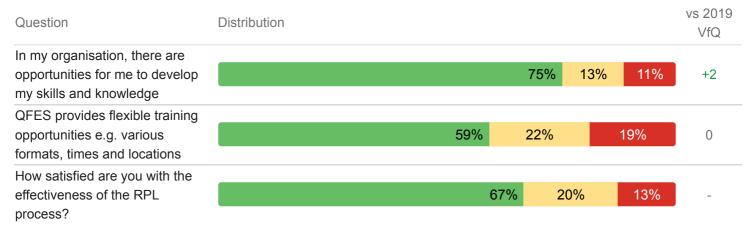
This section provides an overview of the 2020 factor results, by question. The % positive score is benchmarked against the 2019 score, where available.



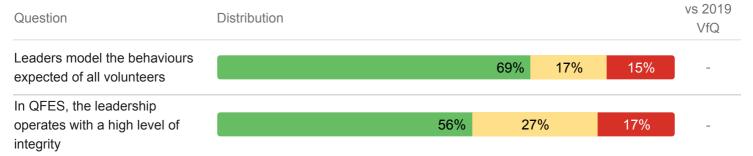
Engagement



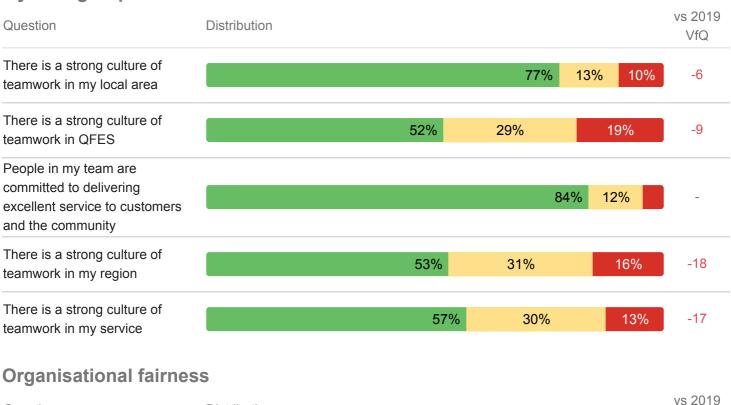
Learning and development

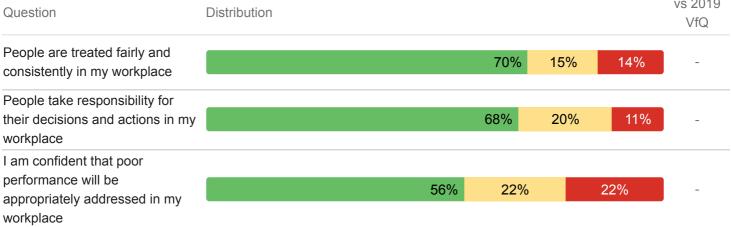


Organisational leadership

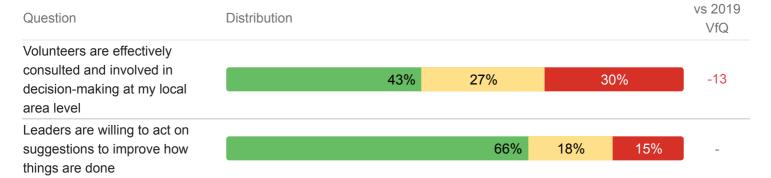


My workgroup





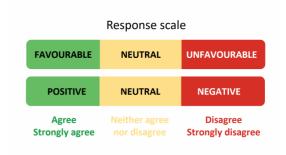
Innovation



Workplace climate

Purpose

This section provides an overview of the 2020 workplace climate index results.

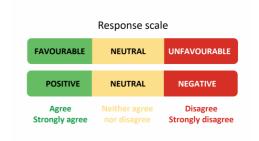




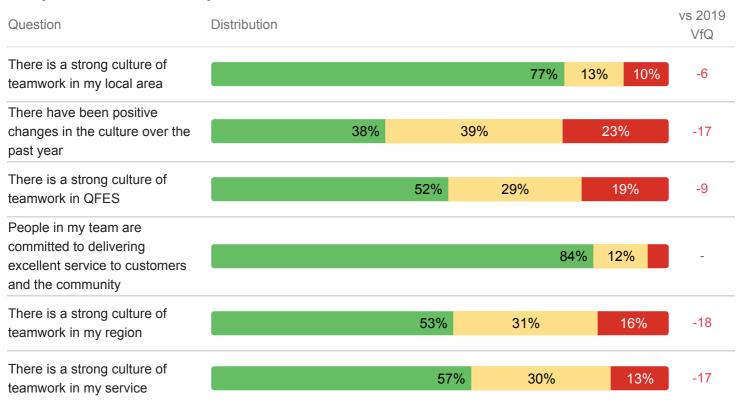
Workplace climate by question

Purpose

This section provides an overview of the 2020 workplace climate index results, by question. The % positive score is benchmarked against the 2019 score, where available.



People and relationships



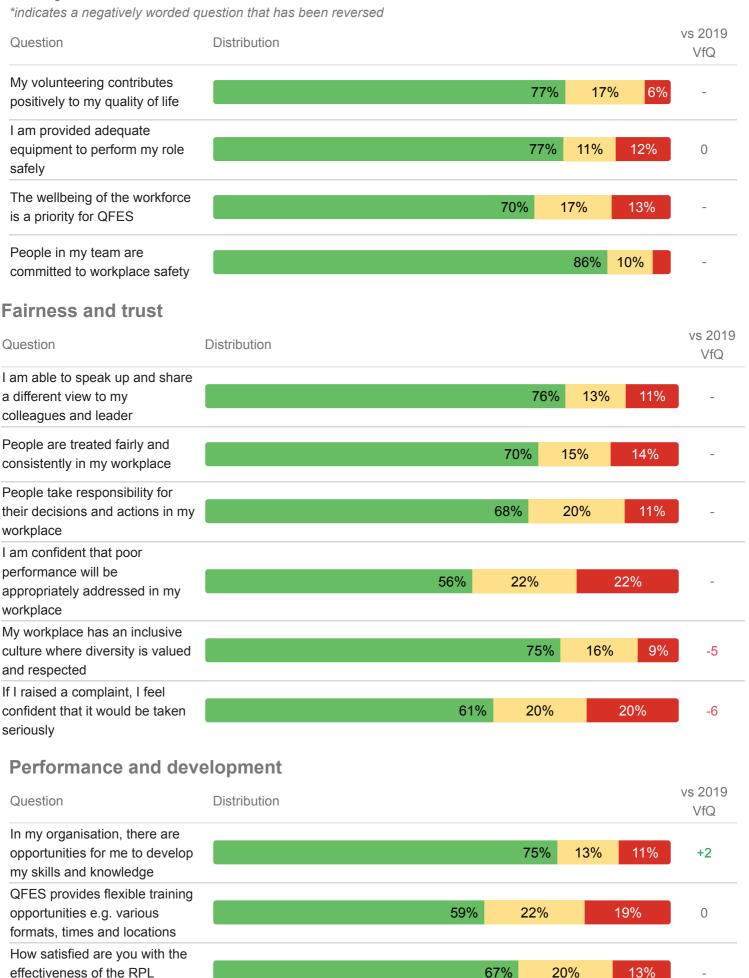
Effectiveness and innovation

*indicates a negatively worded question that has been reversed

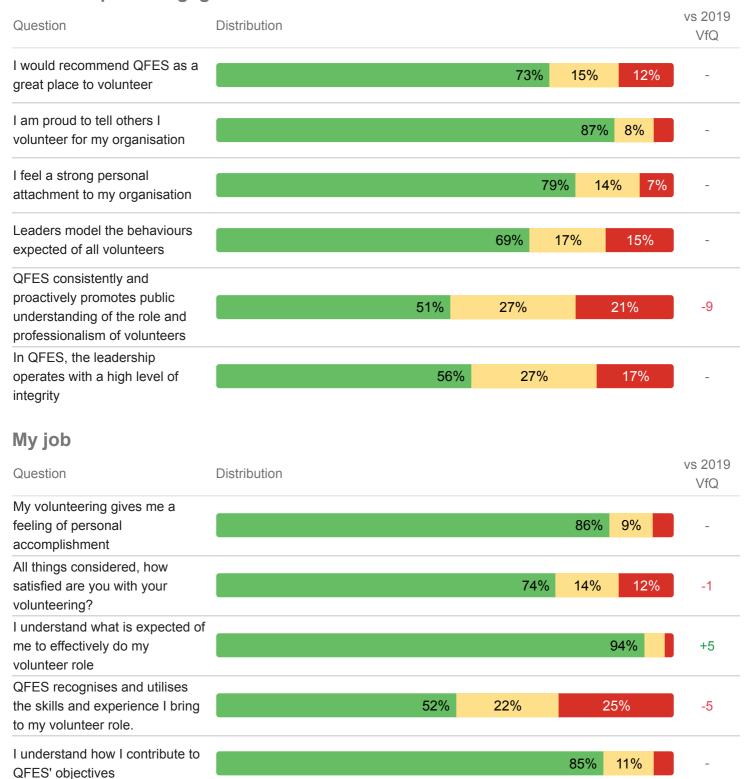
Question	Distribution					vs 2019 VfQ
Volunteers are effectively consulted and involved in decision-making at my local area level		43%	27%	3	0%	-13
Leaders are willing to act on suggestions to improve how things are done			66%	18%	15%	-
Approval processes at my workplace are excessive*	14%	45%		42%		-

Safety, health and wellness

process?



Leadership and engagement

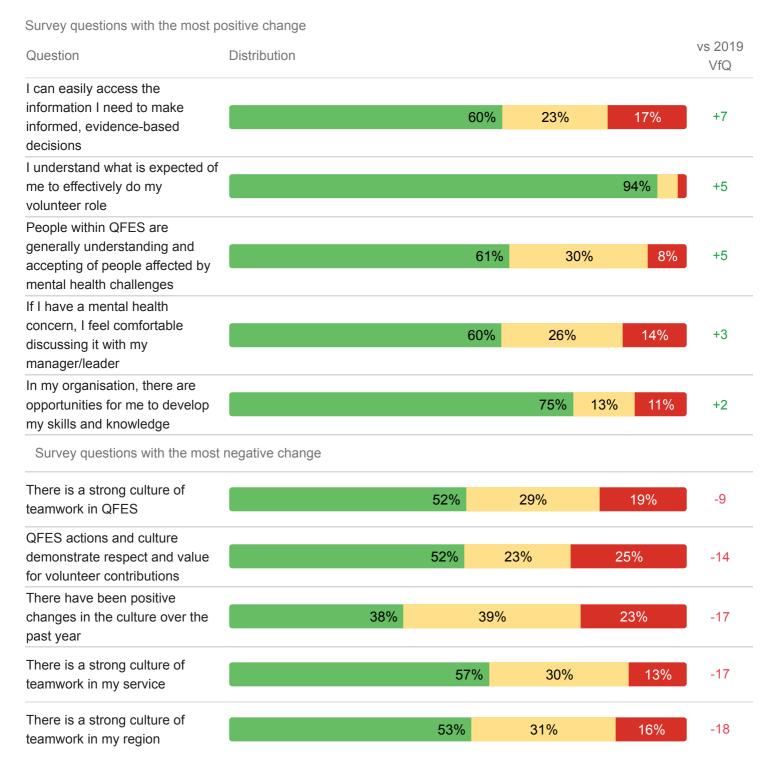


Most changed since 2019, by question

Purpose

This section identifies areas of improvement and strength, while also identifying areas that may need attention.

NOTE: Survey questions in scope for this section were single response non-demographic questions that were asked of all respondents in 2020 as well as in 2019.



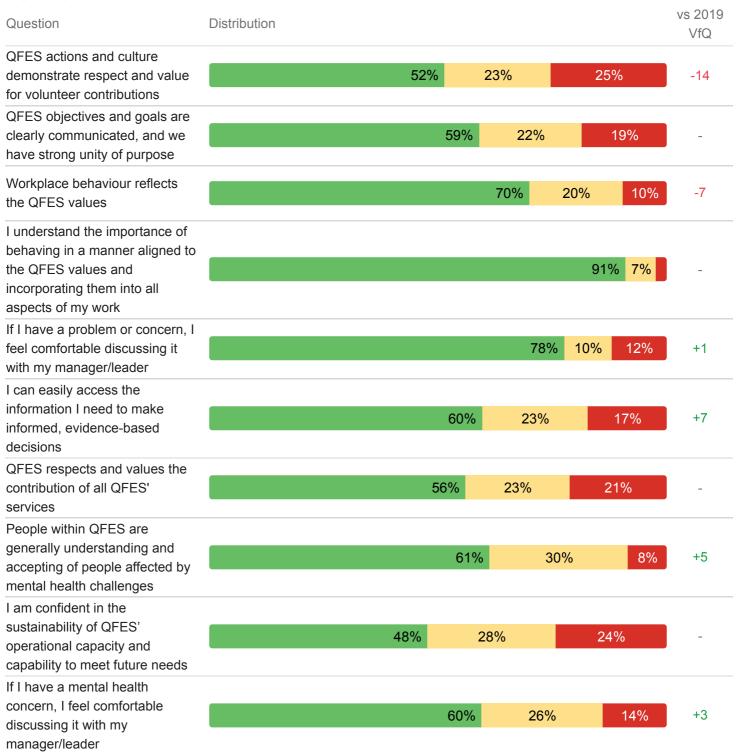
QFES agency-specific questions

Purpose

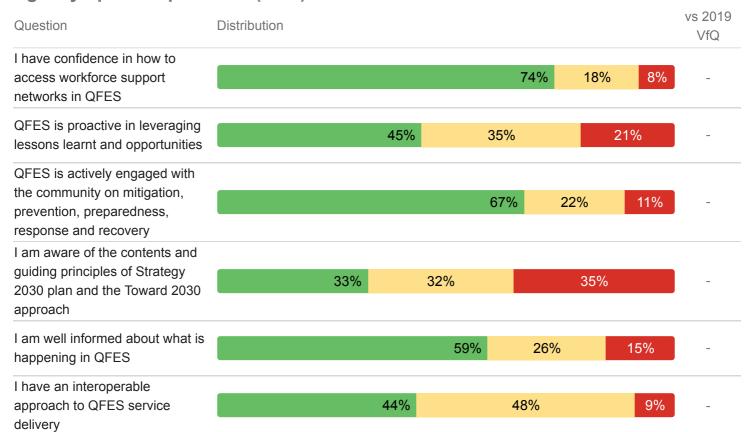
This page shows results for the QFES agency-specific questions that were selected for the 2020 *Working for Queensland* survey, and were included in the *Volunteering for Queensland* survey.

The % positive score is benchmarked against the 2019 score, where available.

Agency-specific questions



Agency-specific questions (cont)



Domestic and family violence

Purpose

This section is focused on understanding the confidence levels of QFES volunteers in dealing with domestic and family violence (DFV) in the workplace.

DFV



Bullying and sexual harassment

Purpose

This section focuses on understanding the prevalence and sources of bullying and sexual harassment as well as the rate of reporting and barriers to reporting such incidences. The comparison columns show the score each question received in 2019.

NOTE: Multi-select questions may not add up to 100%.

During the last 12 months have you witnessed bullying or sexual harassment in your workplace?

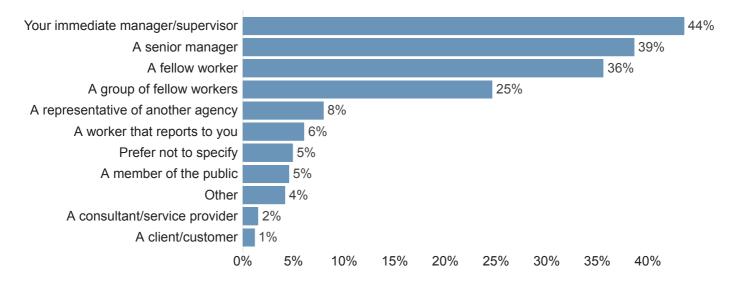
Survey:	Yes	Don't know	No
2020 VfQ	18%	4%	78%
2019 VfQ	24%	4%	71%

During the last 12 months have you witnessed bullying or sexual harassment in your workplace?

Survey:	No	Bullying	Don't know	Sexual harassment
2020 VfQ	85%	12%	3%	0%
2019 VfQ	82%	15%	3%	1%

If you were subjected to bullying, who were you bullied by?

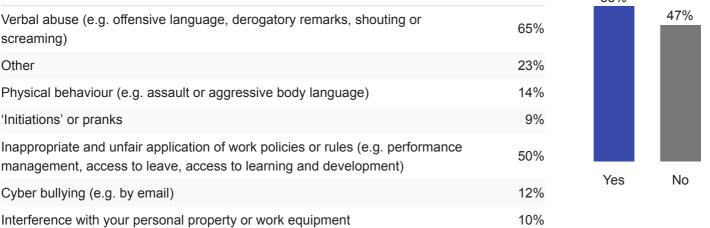
264 Responses

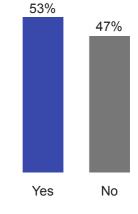


What type of bullying did you experience?

265 Responses

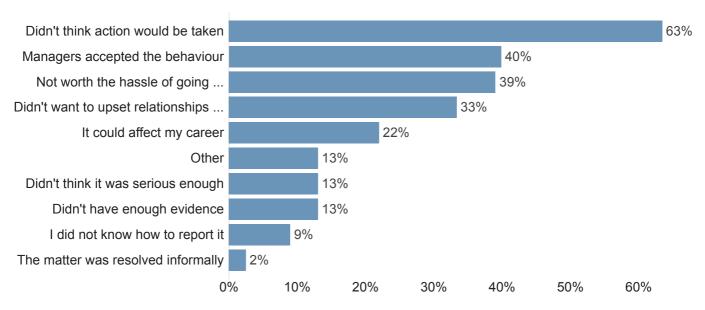
Did you report the bullying? 265 Responses



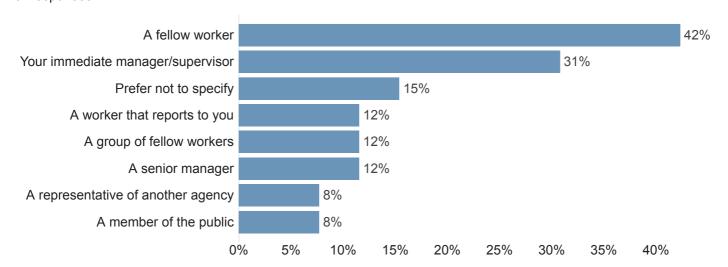


Why did you not report the bullying?

123 Responses



If you were subjected to sexual harassment, who were you harassed by? 26 Responses



What type of sexual harassment did you experience?

26 Responses

Did you report the sexual

harassment?

24 Responses

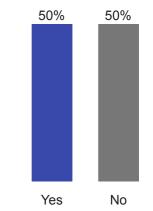
23%

4%

Remarks of a sexual nature (e.g. about your sex or private life or about your appearance or body)

Unwanted physical intimacy (e.g. patting or touching in a sexual way or unnecessary familiarity such as deliberately brushing against you)

Any other unwelcome conduct of a sexual nature with the intention of intimidating, offending or humiliating you or where a reasonable person would anticipate the possibility of this.

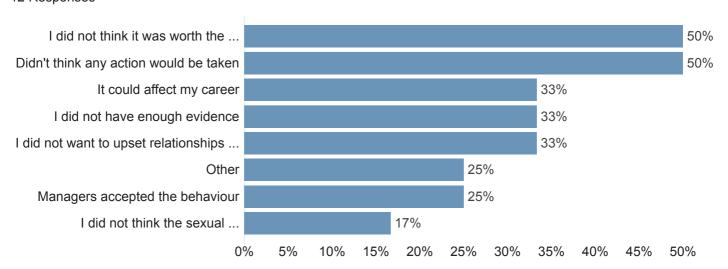


Why did you not report the sexual harassment?

Unwelcome demand or request, either directly or implied, for sexual favours

12 Responses

Other



Satisfaction with volunteering

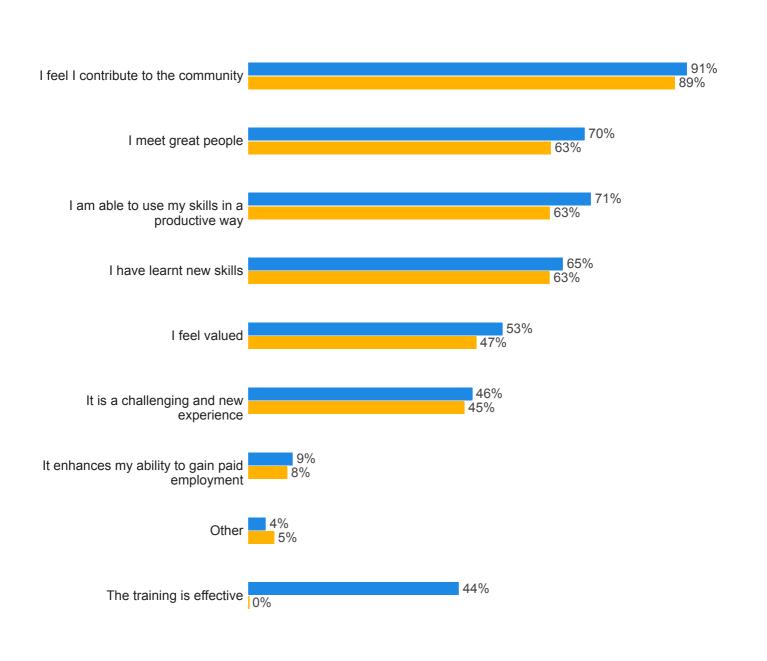
Purpose

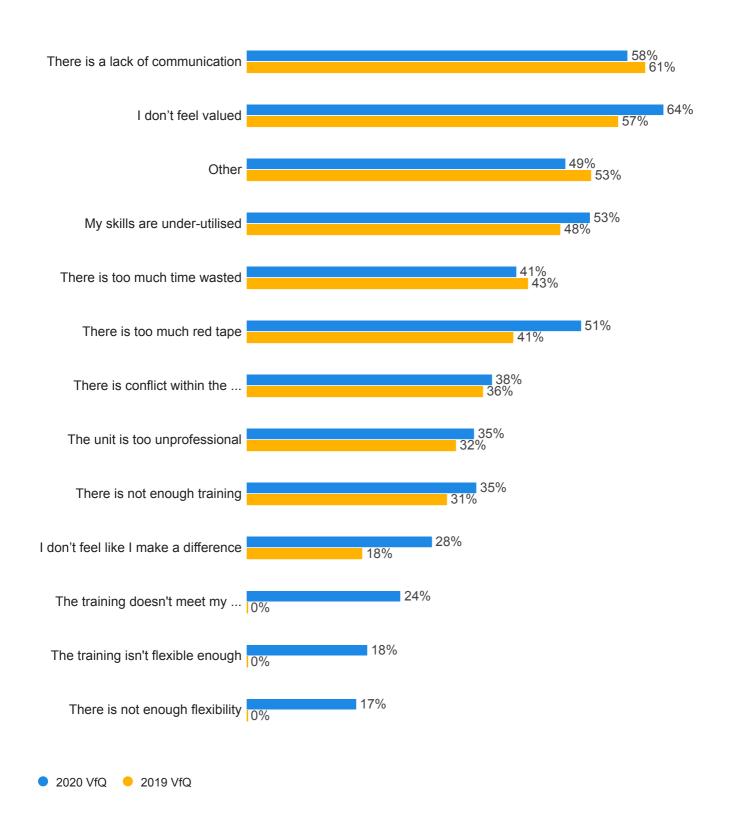
This section provides results related to volunteers' satisfaction with their volunteering experience. Results are benchmarked against the 2019 score, where available.

NOTE: Multi-select questions may not add up to 100%.

Level of satisfaction



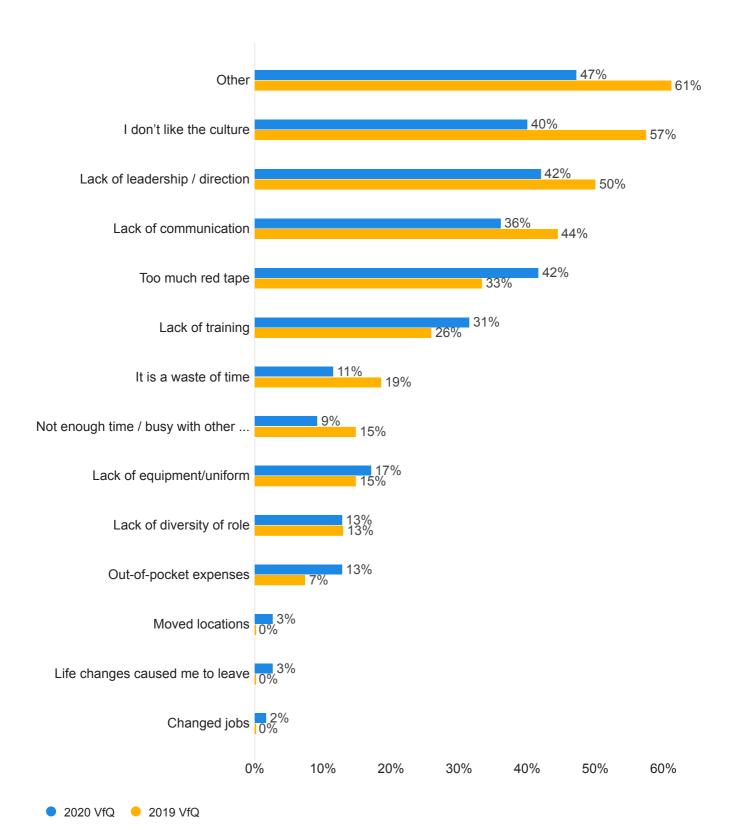




Employer support of volunteering







Have you gained Recognition of Prior Learning with QFES?



Are you aware of the QFES Learning Cache that is accessible through the Gateway and Nexus?



Are you aware of the Emergency Services Cadets, QFES Cadet program in partnership with PCYC Queensland?



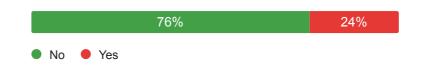
Inclusion and communication

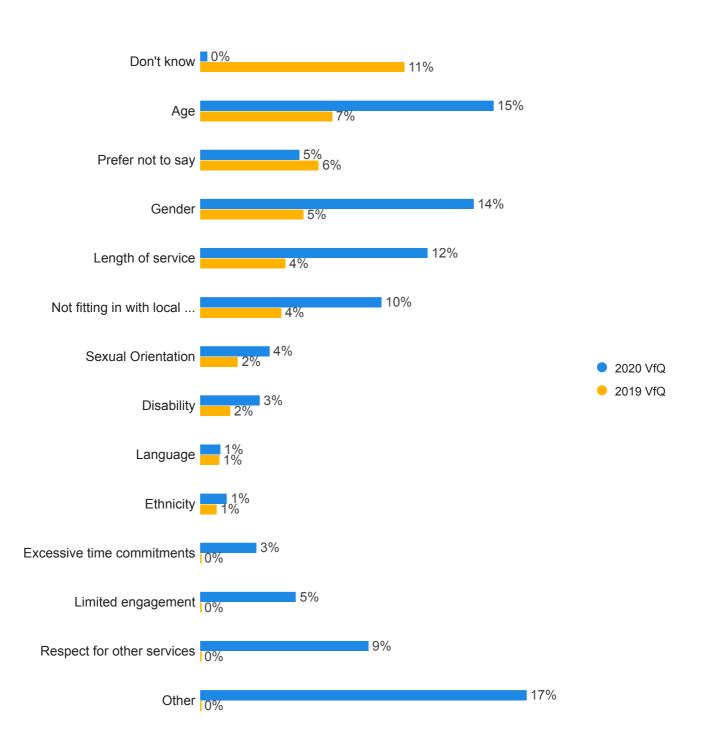
Purpose

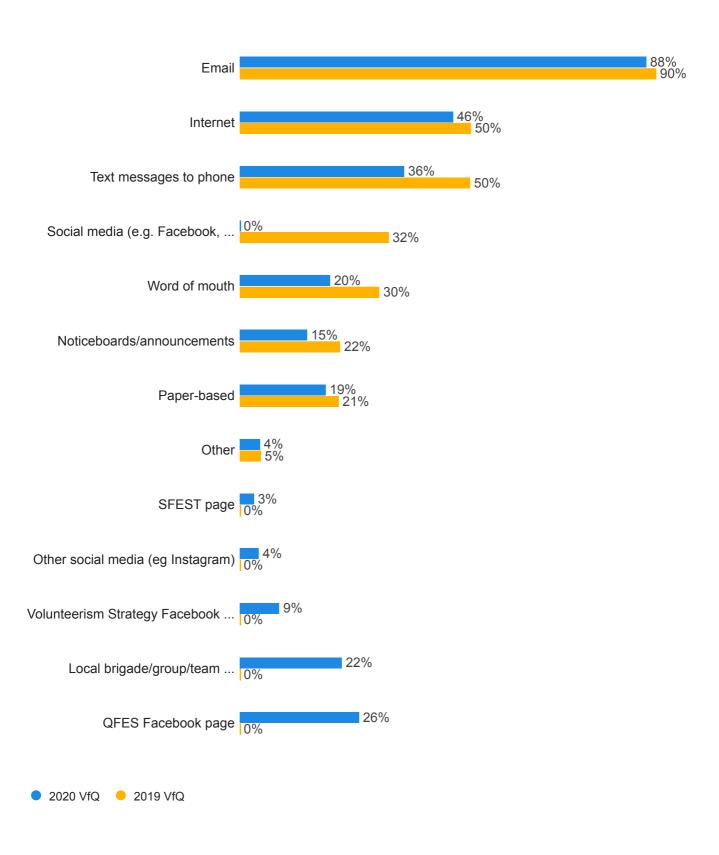
This section provides results related to inclusion and communication. Results are benchmarked against the 2019 score, where available.

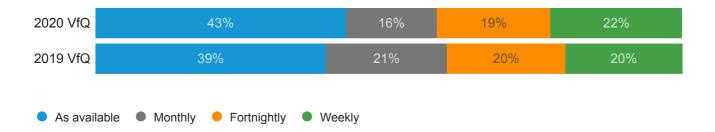
NOTE: Multi-select questions may not add up to 100%.

Do you feel there are any barriers to your inclusion?







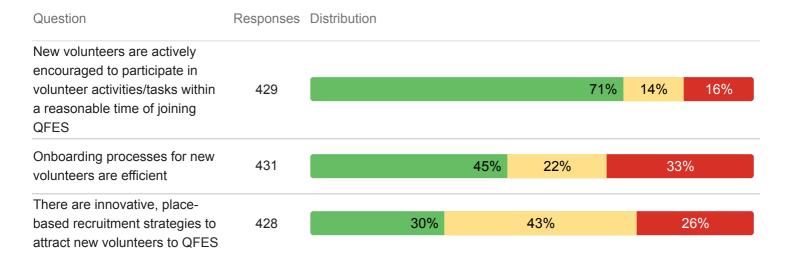


New volunteers' views

Purpose

This section provides results for a number of questions that were asked only of respondents who had volunteered for QFES for less than 2 years.

NOTE: Multi-select questions may not add up to 100%.



What factors motivated you to volunteer with QFES?

Field	Percentage of Responses
I wanted to contribute to my community, to 'give back'	84%
I wanted to help people	71%
I saw it as an opportunity to make a difference	68%
I wanted to learn something new	54%
I felt it was my duty as a citizen	33%
I wanted to work with people	32%
I wanted to expand my social contacts	25%
I wanted to occupy my free time	17%
Other – please specify:	8%
I wanted to improve my resume	5%
It was a requirement / expectation by school, church, work or another agency	0%

10. How to interpret this report

% Positive, neutral and negative scores

Across Working for Queensland (WfQ) reporting, most data is expressed as % positive,% neutral or % negative.

- % positive presents the proportion of respondents who expressed a positive opinion or assessment i.e. combining 'Strongly agree' and 'Agree' responses.
- % neutral presents the proportion of respondents who expressed a neutral opinion or assessment.
- % negative presents the proportion of respondents who expressed a negative opinion or assessment i.e. combining 'Strongly disagree' and 'Disagree' responses.

	Response scale	e
FAVOURABLE	NEUTRAL	UNFAVOURABLE
POSITIVE	NEUTRAL	NEGATIVE

Negatively worded questions

What are negatively worded questions?

Negatively worded questions are those phrased in a negative way e.g. "Approval processes at my work are excessive".

How are the negatively worded responses scored?

When responding to a negatively worded question, "Strongly disagree" and "Disagree" responses are classified as positive i.e. it is good that you disagree that approval processes at work are excessive (this means they are not excessive!). Therefore, the "Strongly disagree" and "Disagree" responses are combined to calculate the % positive score.

What does this mean for interpreting the % positive score for negatively worded questions?

The % positive score combines the negative responses as they are the "preferred" responses to this question.

Rounding

Results are rounded to whole numbers. Percentages may therefore not add up to 100%.

Factor scores

Factor measures combine information from multiple survey questions that correlate highly with the overall factor. The factor scores are calculated as the sum of positive responses given to all questions within the factor, divided by the number of answers to all questions within the factor.

Workplace climate index scores

Workplace climate indices have been created by grouping together questions within topics to which they generally relate. The climate index scores are calculated as the sum of positive responses given to all questions within the index, divided by the number of answers to all questions within the index.

Number of respondents

• The number of respondents for subpopulations (i.e. services, regions) may not add up to the total number of respondents due to missing demographic or division information.

% Change comparisons

Throughout this report, the % change figure is frequently reported. The % change score related to the differences between the 2019 and 2020 % positive scores, for questions that were included in the 2019 Volunteering for Queensland survey.

Definitions

The following definitions were used in the survey:

- Your workplace: the place where you work or volunteer, such as an office location, station or depot, as well as the places you visit as part of your work. Questions about your workplace concern the experiences you have in this environment.
- Your organisation: QFES
- *Workforce:* Everyone who works/volunteers for QFES, in every work status: permanent, temporary, casual, volunteer, contractor.
- Your manager/leader: the person you usually report to.
- Senior manager: the person your manager/leader usually reports to.
- **Your customer(s):** the person(s) you provide advice or service to, whether internal or external to QFES (e.g. clients, customers, patients, stakeholders, members of the community).
- Sexual harassment: an unwelcome sexual advance, unwelcome request for sexual favours or other unwelcome conduct of a sexual nature which makes a person feel offended, humiliated or intimidated, and where that reaction is reasonable in the circumstances. Sexual harassment does not need to be deliberate or repeated to be illegal.
- *Bullying:* repeated and unreasonable behaviour directed towards a worker or group of workers that creates a risk to health and safety.