

# Fire Ed

## QFES risk management information for schools

Education Phase is the opportunity for QFES to deliver the fire safety messages of this program. This phase includes Fire Fighters visit the school to present to the students about fire safety and may include a demonstration of what a Fire Fighter looks, and sounds like in response clothing or a smoke alarm being presented and set off.

Activity	Risk	Control
Interaction with children	Child harm or child injury	<p>QFES staff attending the school to have current Blue Card</p> <p>Teacher or equivalent school staff representative to always be present</p> <p>QFES Fire Ed Business Rule document; sets out how the interaction is to occur and content which may be covered</p> <p>QFES Coordinate Fire Ed Flowchart</p>
Demonstration of smoke alarm	The excessive noise may distress or scare participants or cause issue to participants ears	<p>Procedure to include warning about the noise and to suggest children and staff to cover their ears</p> <p>Liaise with teacher or equivalent school staff representative prior, if there are any children with hearing/sensitivity issues and whether this activity should occur (alternative is present the smoke alarm without activating the noise)</p>
Demonstration of a fire fighter in personal protective equipment (PPE)	The visual and noise may be confronting to participants	<p>Procedure to include warning prior, to set expectations, that the visual and noise of the fire fighter dressed in PPE may be daunting</p> <p>Liaise with teacher or equivalent school staff representative prior to discuss whether this activity should occur (alternate is to show pictures)</p>



Celebration Phase is the revision section of the program and is used to assess and emphasis the knowledge of students, and for the QFES crew to show equipment and vehicles. Parents are also invited to attend the celebration.

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Children, teachers (or school staff member) or parent handling equipment	A child, teacher or parent is injured, or an incident occurs	<p>Procedure to include</p> <ul style="list-style-type: none"> <li>- large group of children to be broken up in to smaller groups, teacher or equivalent school staff representative always present with each group</li> <li>- no one to climb on or inside vehicles</li> <li>- one child, teacher or parent to a fire fighter ratio when handling hoses</li> </ul>
QFES staff show vehicle to children, teacher or parent	A child, teacher or parent is injured or put in harms way due to location of vehicle	Vehicle to be parked off road and if unable to, school to provide a traffic management plan

