

# SafeSpace

## YEARS FIVE AND SIX

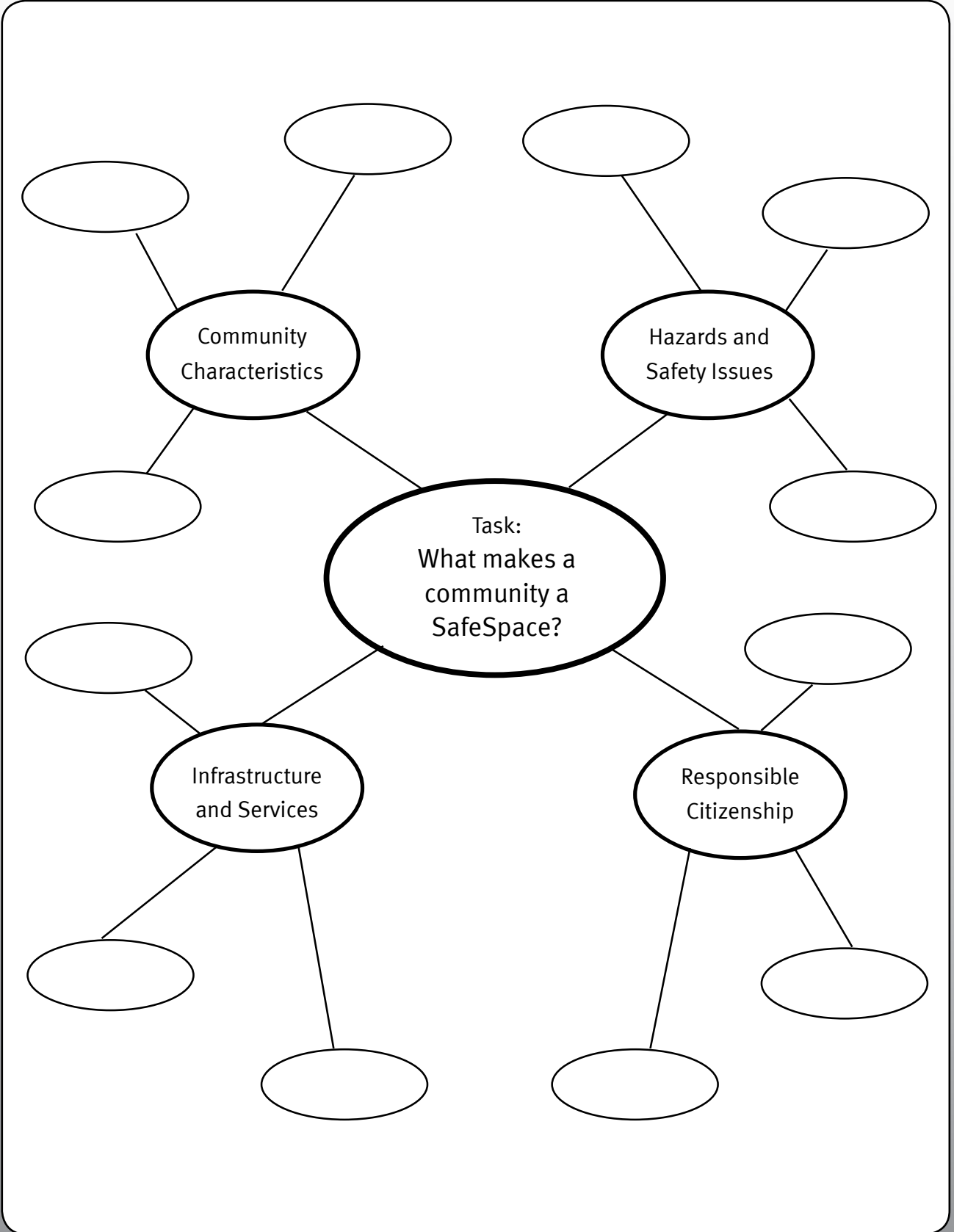


# Student Learning Folio

# Concept Map

Use this concept map to consider connections between the different ideas related to the task

TUNE IN



## KWHL

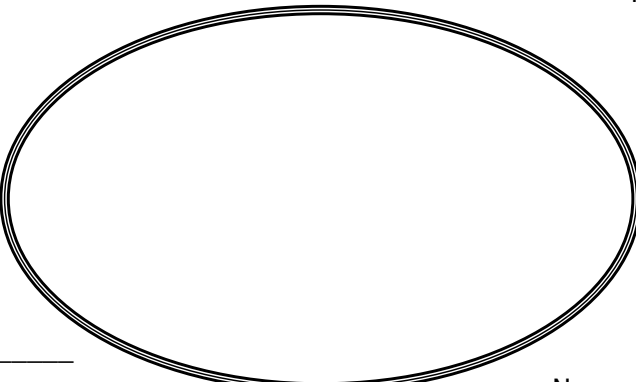
Complete the first three parts of this KWHL to identify key aspects of your task. Later in the process, complete the section detailing what you have learnt.

	<b>K</b> What do I know?	<b>W</b> What do I want to know?	<b>H</b> How will I find out?	<b>L</b> What have I learnt?
Communities				
Hazards and Safety Issues				
Infrastructure and Services				
Responsible Citizens				

## Organising Our Group

Use this sheet to help organise your group. Consider the roles people may need to take and allocate them to members of the group.

Examples: Group Manager, ICT Manager, Teacher Liaison, Visual Design Manager, Organisation Manager, Information Manager

Name: _____ Role: _____	Name: _____ Role: _____	Name: _____ Role: _____
Name: _____ Role: _____		Name: _____ Role: _____
Name: _____ Role: _____	Name: _____ Role: _____	Name: _____ Role: _____

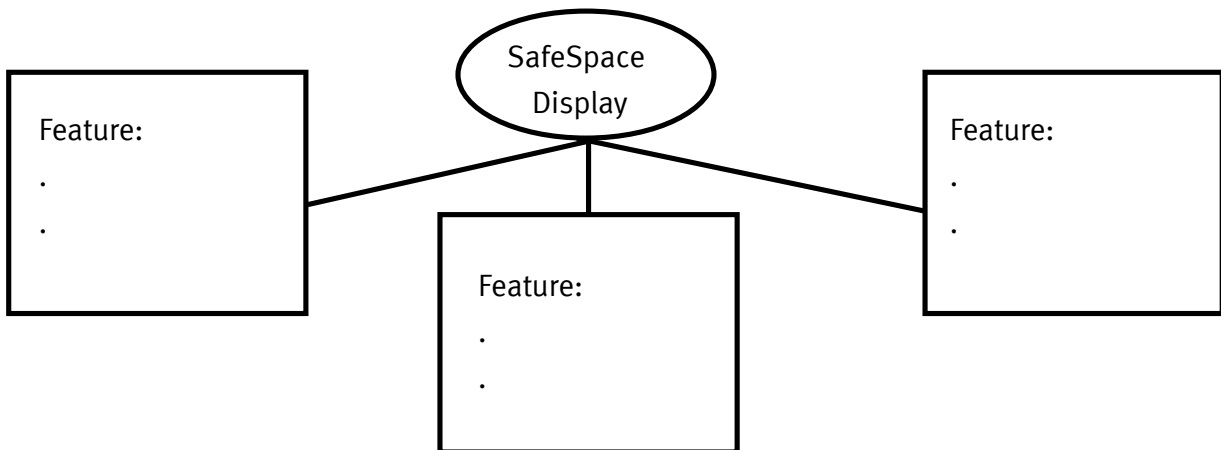
Brainstorm names for your SafeSpace community. As a group, choose a name.  
 Negotiate an agreement for the group that summarises how you are going to work as a team to complete this project.

SafeSpace community name: \_\_\_\_\_

As a group, we agree to: \_\_\_\_\_

\_\_\_\_\_

Plan your group's SafeSpace display at the Expo



### Characteristics of Community

Location in Queensland:	Climate:
Natural features:	Built features:
Lifestyle:	Population:

Main Information Sources: \_\_\_\_\_  
 \_\_\_\_\_

### Hazards and Safety Issues

Hazards - Damage Caused	Safety Issues
Fire:	
Storms/Cyclones:	
Accidents:	

Main information sources: \_\_\_\_\_  
 \_\_\_\_\_

## Inquiry Summary: what makes a community a SafeSpace?

### Services and Infrastructure

Service Organisation	Service Provided
Queensland Fire and Emergency Services	
Queensland Police Service	
Queensland Ambulance Service	

Main Information Sources: \_\_\_\_\_  
 \_\_\_\_\_

### Responsible Citizenship

#### Responsible citizenship in our SafeSpace community:

Looks like...

Sounds like...

Feels like....

Main information sources: \_\_\_\_\_  
 \_\_\_\_\_

Create a visual summary to organise, summarise and synthesise information gathered through your research. Ensure your summary provides an overview of your findings in relation to the key inquiry question and related focus questions.

A large, empty rectangular box with a double-line border, intended for creating a visual summary. The box is centered on the page and occupies most of the lower half of the page.

**SORT OUT**

## SafeSpace Expo Planning Guide

Discuss the research findings of your group members. Use this planning tool to negotiate on and draw connections across information gathered to plan for your group's display at the SafeSpace Expo.

Characteristics of Communities		Hazards and Safety Issues	
Key information to be presented:	How this information will be presented/ communicated:		
Links to key concepts and community as a SafeSpace:	Responsibilities of group members:		

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What makes a community a SafeSpace?					
Infrastructure and Services		Other Ideas		Responsible Citizenship	



# SafeSpace Expo

## Group Check List

How can we make our community \_\_\_\_\_  
 located in \_\_\_\_\_ a SafeSpace?

We have: <b>(tick when completed)</b>	Individual Check	Group Check
1. Named our SafeSpace community		
2. Identified the physical characteristics of our community including: – Location (map) – Natural features – Built features – Climate – Population – Lifestyle		
3. Explained the potential hazards and safety issues in our SafeSpace community		
4. Identified the services and infrastructure that help make our community a SafeSpace and how this is achieved		
5. Highlighted what it means to be a responsible citizen in our SafeSpace community		
6. Included a visual representation of our SafeSpace community		
7. Gathered information from three sources: text, online, media		
8. Checked our work for presentation at the Expo: key information, spelling, grammar, visuals		
9. Planned and rehearsed our group’s Expo presentation		
10. Responded to the key inquiry question		

MAKE CONNECTIONS/ACT

## Expo Notes

What makes a community a SafeSpace?

Tropical North Queensland (Rainforests) Main issue:	Main learning:
South East Coast Queensland Main issue:	Main learning:
City/Town (Urban) Main issue:	Main learning:
Central Inland Queensland Main issue:	Main learning:
Capricornia (Tropical/Coastal) Main issue:	Main learning:

Reflection: what makes a community a SafeSpace?

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ACT

REFLECT

# Teacher's Notes

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# SafeSpace

TEACHER RESOURCE

Also available at [www.fire.qld.gov.au/communitysafety/schools/default.asp](http://www.fire.qld.gov.au/communitysafety/schools/default.asp)

