Volunteering for Queensland survey



Highlights Report

Purpose

This Highlights report presents key results from the **2021 Volunteering for Queensland survey**, which was conducted from 1 September to 29 September 2021. Results reflect the views of QFES volunteers.

Reporting framework

This report represents scores across two different types of metrics, **factors** and **indices**. **Factors** in the survey combine data from multiple questions that correlate highly with the overall factor.

Workplace climate indices by contrast, simply group all climate questions within topics to which they generally relate.

This report contains survey results for:

Queensland Fire and Emergency Services

Factors

Factors by question
Workplace climate
Workplace climate by question
Most changed since 2020, by question
QFES agency-specific questions
Domestic and family violence
Bullying, violence and harassment
Satisfaction and retention
Information and communication
New volunteers' views
How to interpret this report



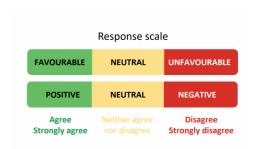
Responses 2333 of 34933

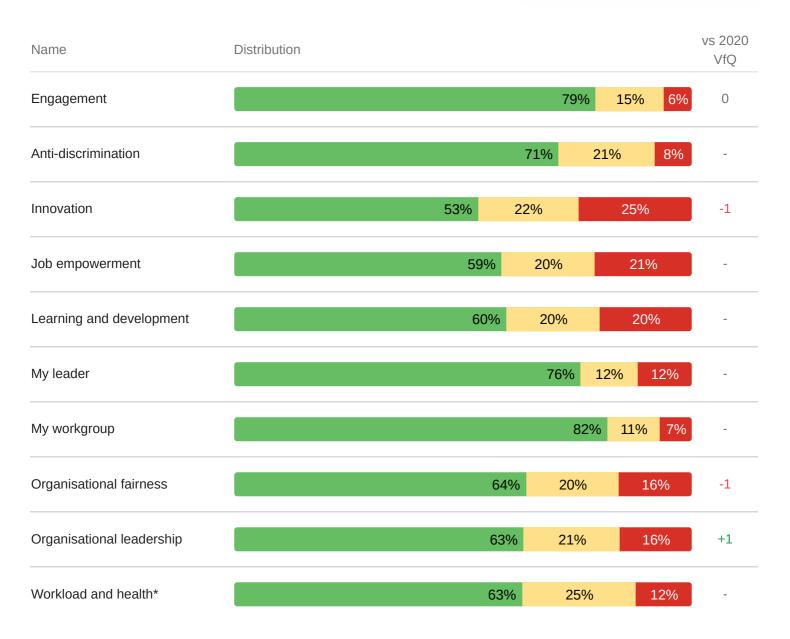


Factors

This section provides an overview of the 2021 factor results.

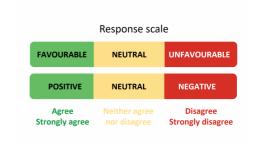
Note: Comparison to 2020 results is not available for all factors as questions have been added or removed.





Factors by question

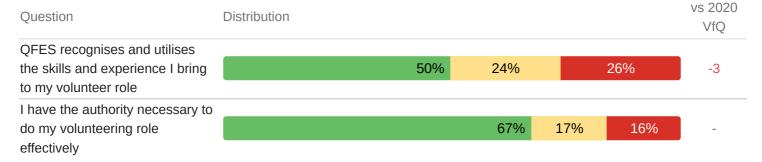
This section provides an overview of the 2021 factor results, by question. The % positive score is benchmarked against the 2020 score where available.



Agency engagement

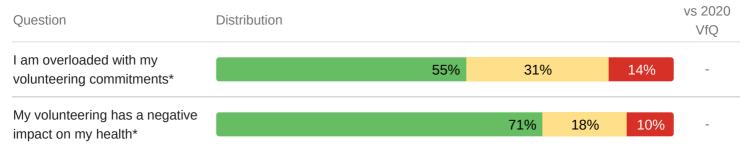


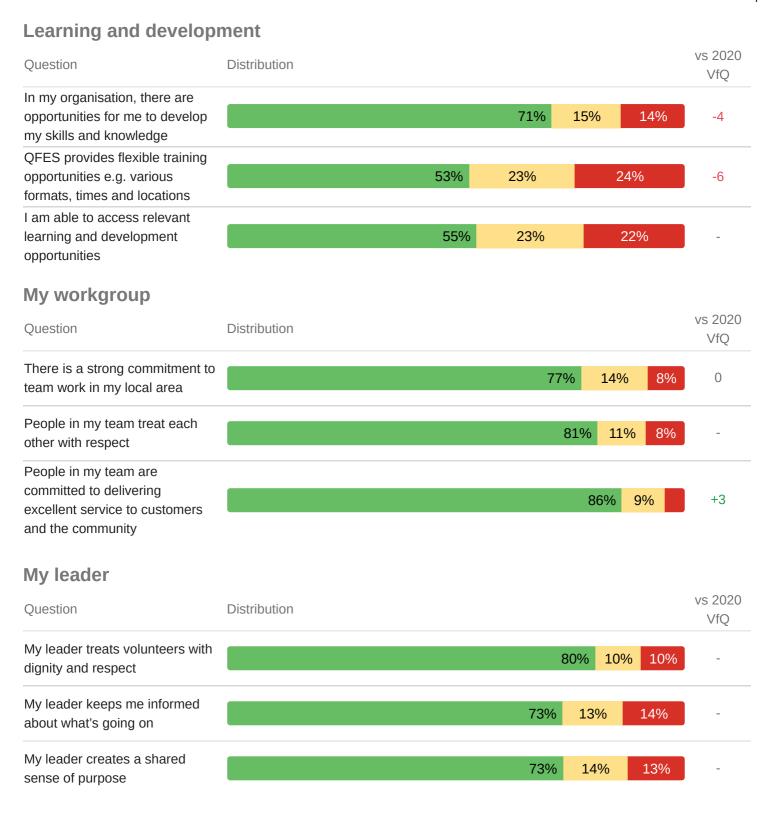
Job empowerment



Workload and health*

*These questions have been reversed. The % positive indicates those who have limited to no issues with workload and health.





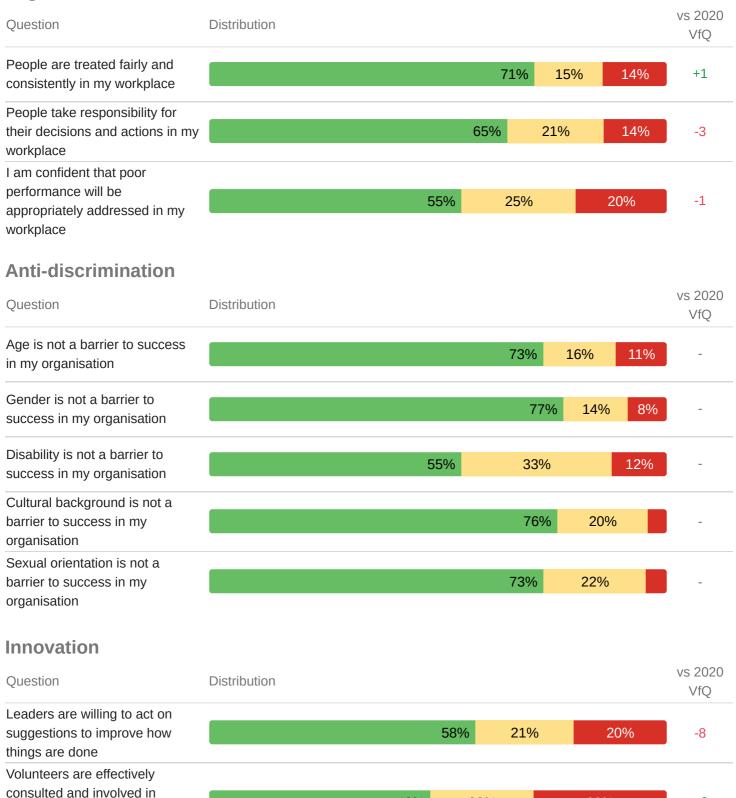
Organisational leadership

Question	Distribution					vs 2020 VfQ
Leaders model the behaviours expected of all volunteers			68%	17%	15%	0
In QFES, the leadership operates with a high level of integrity		58%	25	5%	17%	+3

Organisational fairness

decision-making at my local

area level



48%

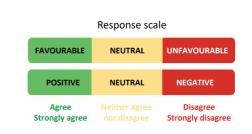
22%

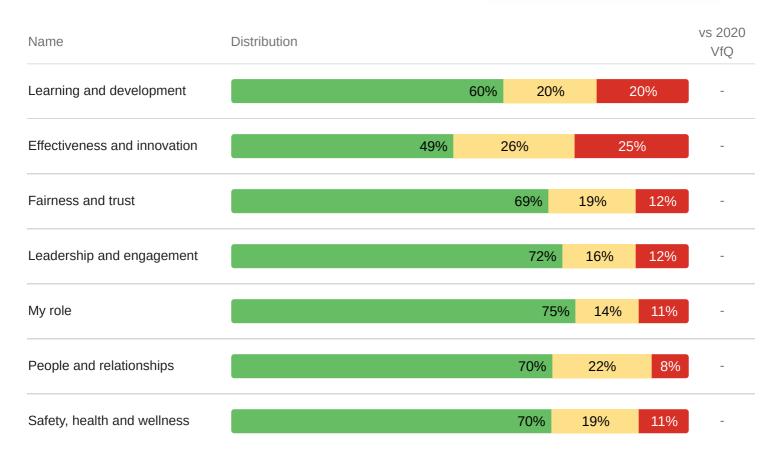
29%

+6

Workplace climate

This section provides an overview of the 2021 workplace climate index results. The % positive score is benchmarked against the 2020 score.

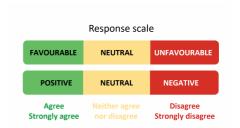




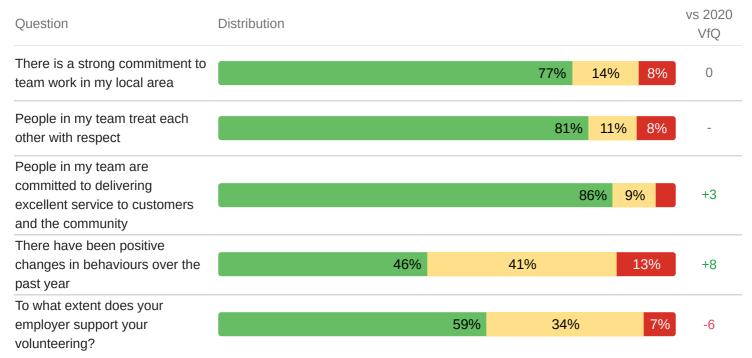
Note that there is no comparison of the overall scores to last year as new questions have been added this year.

Workplace climate by question

This section provides an overview of the 2021 workplace climate index results, by question. The % positive score is benchmarked against the 2020 score where available.

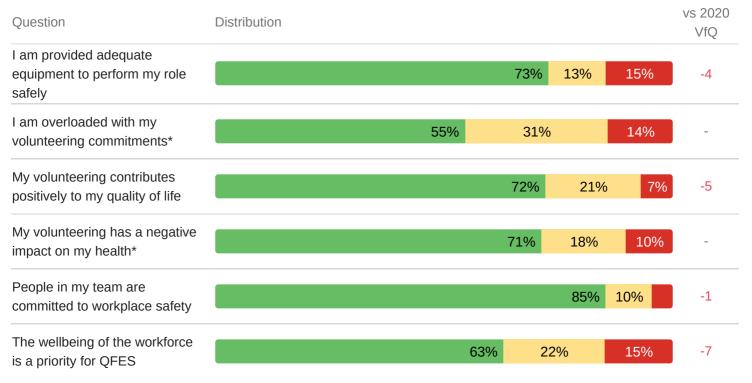


People and relationships



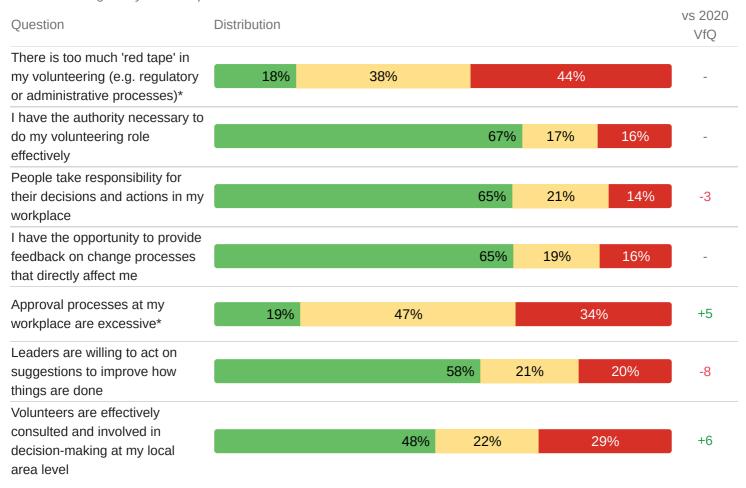
Safety, health and wellness

*indicates a negatively worded question that has been reversed

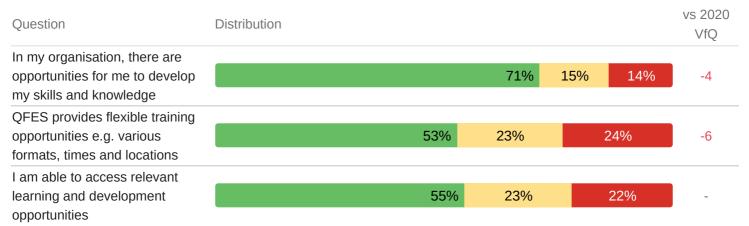


Effectiveness and innovation

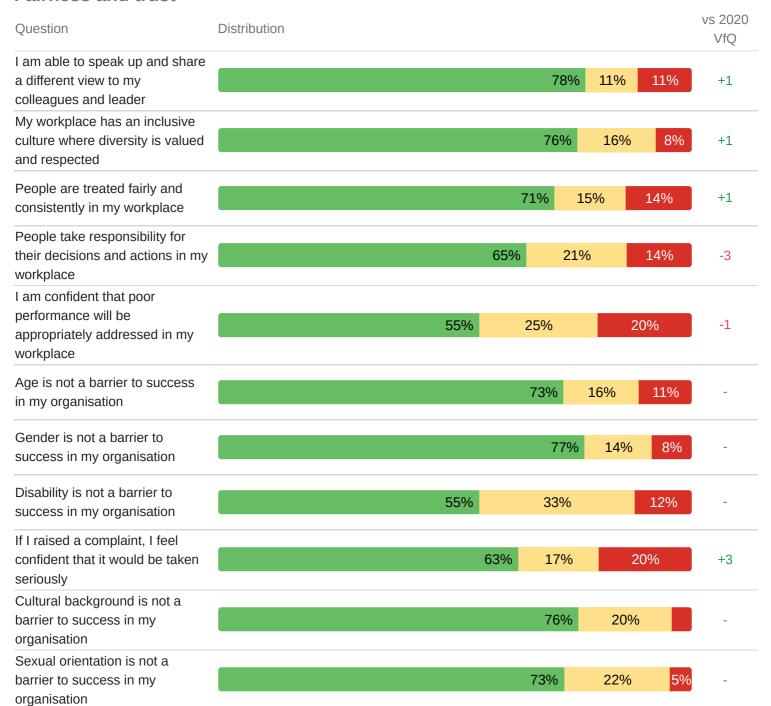
*indicates a negatively worded question that has been reversed



Learning and development



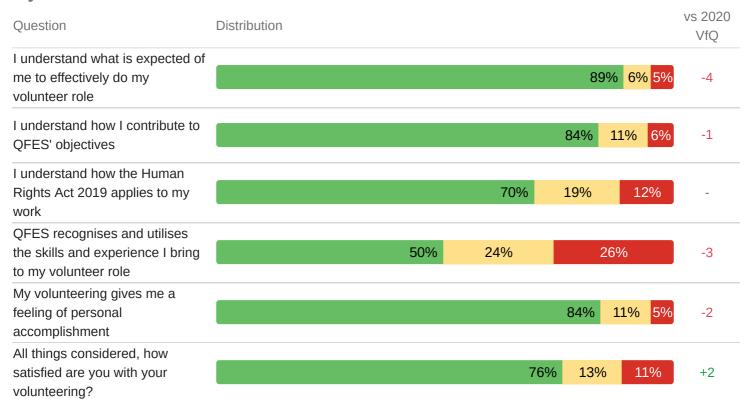
Fairness and trust



Leadership and engagement



My role

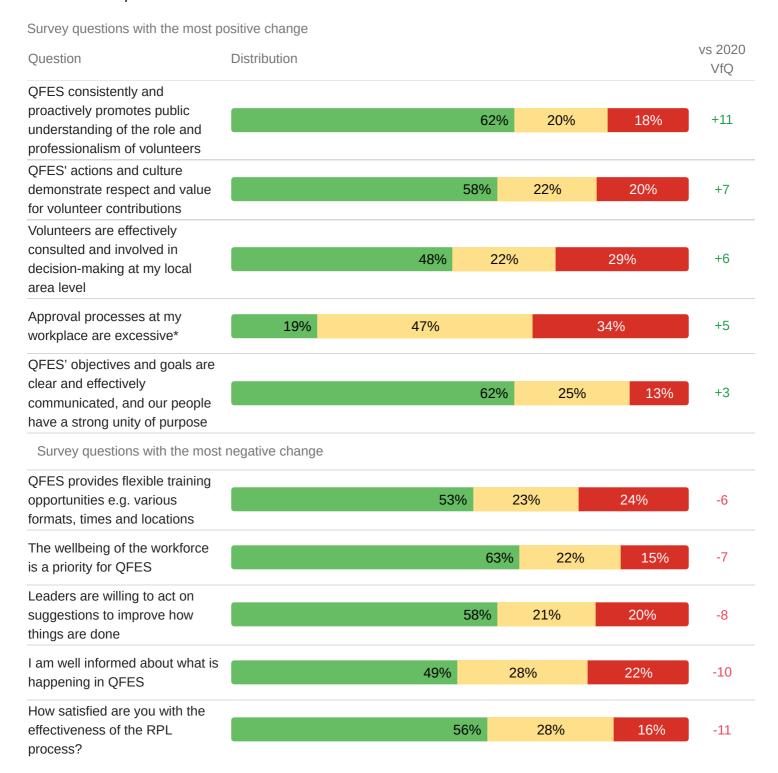


Most changed since 2020, by question

Purpose

This section identifies areas of improvement and strength, while also identifying areas that may need attention.

NOTE: Survey questions in scope for this section were single response non-demographic questions that were asked of all respondents in 2021 as well as in 2020.



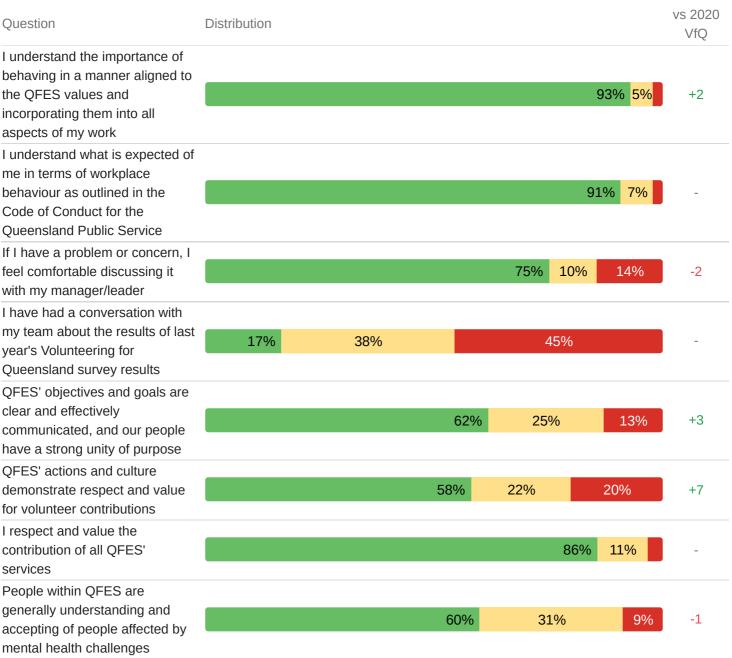
QFES agency-specific questions

Purpose

This page shows results for the QFES agency-specific questions that were selected for the 2021 *Working for Queensland* survey, and were included in the *Volunteering for Queensland* survey.

The % positive score is benchmarked against the 2020 score, where available.

Agency-specific questions

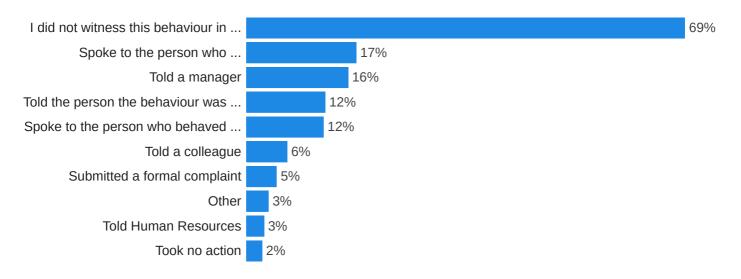


QFES values

Workplace behaviour reflects each of the QFES values

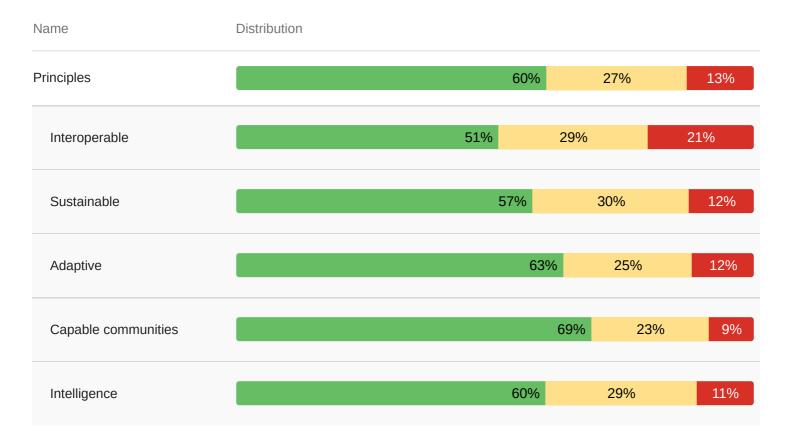


If you witnessed bullying, sexual harassment, discrimination, or aggressive behaviour in your worplace, did you do any of the following?



Strategy 2030 guiding principles

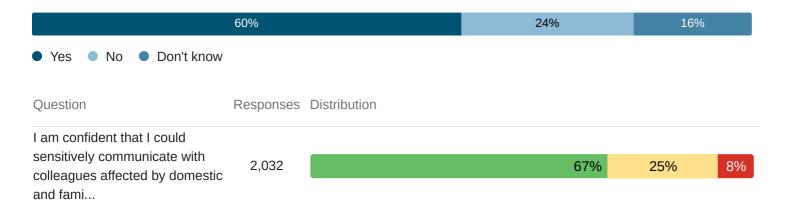
Each of the Strategy 2030 guiding principles are demonstrated in my workplace



Domestic and family violence

This section is focused on understanding the confidence levels of QFES volunteers in dealing with domestic and family violence (DFV) in the workplace.

Are you aware of any policies, in your workplace, designed to support employees affected by DFV in the workplace or the community?



Bullying, violence and harassment

Purpose

This section focuses on understanding the prevalence and sources of bullying, violence and sexual harassment as well as the rate of reporting and barriers to reporting such incidences.

Workplace bullying is repeated and unreasonable behaviour by someone you work with directed towards a worker or group of workers that creates a risk to health and safety.

Sexual harassment is an unwelcome sexual advance, unwelcome request for sexual favours or other unwelcome conduct of a sexual nature which makes a person feel offended, humiliated or intimidated, and where that reaction is reasonable in the circumstances. Sexual harassment does not need to be deliberate or repeated to be illegal.

Work-related violence and aggression is any incident where an employee is abused, harassed, threatened or assaulted by clients/customers, patients, visitors or members of the public, in circumstances arising out of, or in the course of their employment, irrespective of the intent for harm. This does not include sexual harassment, which is captured separately.

During the last 12 months have you witnessed any of the following in your workplace?

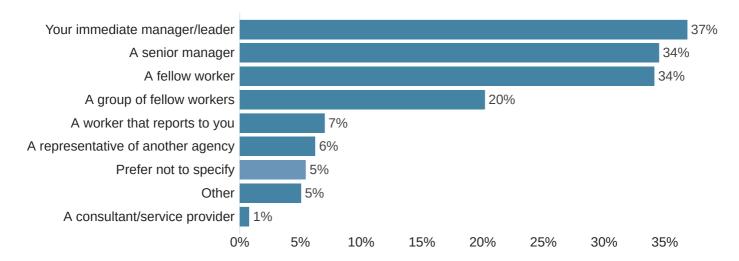
•	Yes	Don't know	No
Witnessed bullying	21%	7%	72%
Witnessed work-related violence and aggression	9%	5%	86%
Witnessed sexual harassment	4%	5%	91%

During the last 12 months have you **been subjected to** any of the following in your workplace?

•	Yes	Don't know	No
Experienced workplace bullying	13%	4%	83%
Experienced work-related violence and aggression	5%	3%	92%
Experienced sexual harassment	1%	2%	96%

Questions on this page were asked only of people who identified being subjected to workplace bullying

If you were subjected to bullying, who were you bullied by?

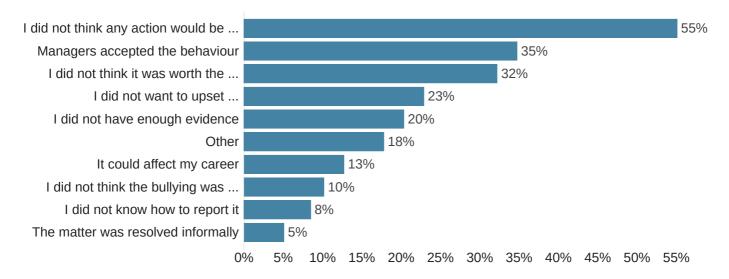


What type of bullying did you experience?

Did you report the bullying?

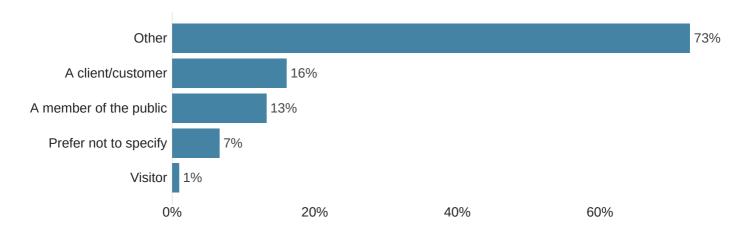
Verbal abuse (e.g. offensive language, derogatory remarks, shouting or screaming)	65%	54%	46%
Other	26%		
Physical behaviour (e.g. assault or aggressive body language)	14%		
'Initiations' or pranks	4%		
Inappropriate and unfair application of work policies or rules (e.g. performance management, access to leave, access to learning and development)	44%		
Interference with your personal property or work equipment	9%	Yes	No
Cyber bullying (e.g. by email)	6%		

Why did you not report the bullying?



Questions on this page were asked only of people who identified being subjected to workplace violence or aggression

If you were subjected to workplace violence or aggression, who was the aggressor?

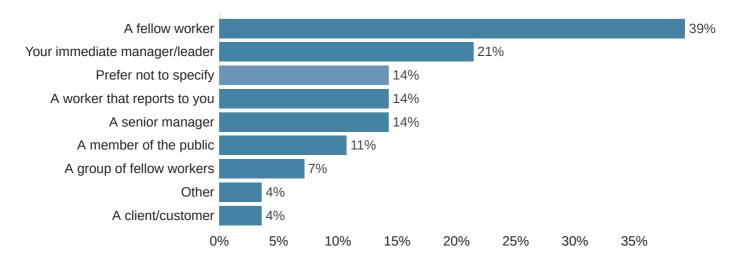


What type of workplace violence or aggression did you experience?

Angry or hostile behaviour	83%
Intimidation and insults	69%
Shouting and swearing	48%
Verbal threats	36%
Antagonism and jeering	31%
Someone encroaching on your personal space	26%
Other	7%
Pushing, shoving, tripping or grabbing	5%
Banging, kicking or hitting items	5%
Throwing objects	4%
Physical assault (e.g. punching or kicking)	3%
Attacked with any type of weapon	1%
Biting, spitting, scratching	1%

Questions on this page were asked only of people who identified being subjected to sexual harassment

If you were subjected to sexual harassment, who were you harassed by?

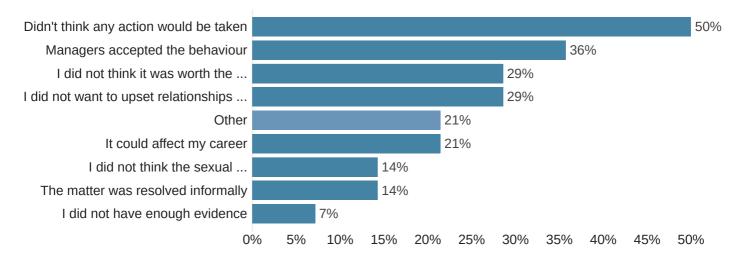


What type of sexual harassment did you experience?

Did you report the sexual

Describe of a second solver (a section of se		harassmer	nt?
Remarks of a sexual nature (e.g. about your sex or private life or about your appearance or body)	56%	52%	48%
Unwanted physical intimacy (e.g. patting or touching in a sexual way or unnecessary familiarity such as deliberately brushing against you)	30%		
Any other unwelcome conduct of a sexual nature with the intention of intimidating, offending or humiliating you or where a reasonable person would anticipate the possibility of this.	30%		
Unwelcome demand or request, either directly or implied, for sexual favours	22%		
Other	15%	Yes	No

Why did you not report the sexual harassment?



Satisfaction and retention

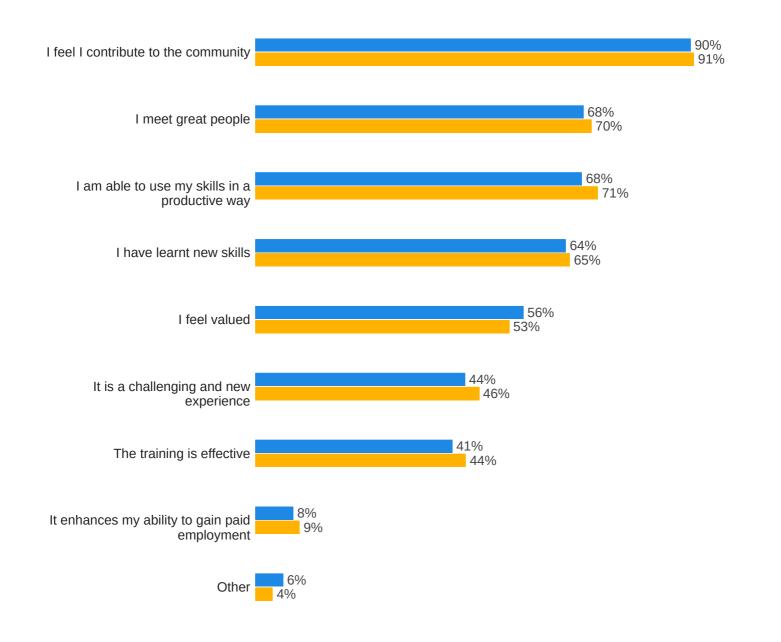
Purpose

This section provides results related to volunteers' satisfaction with their volunteering experience and intention to stay. Results are benchmarked against the 2020 score, where available.

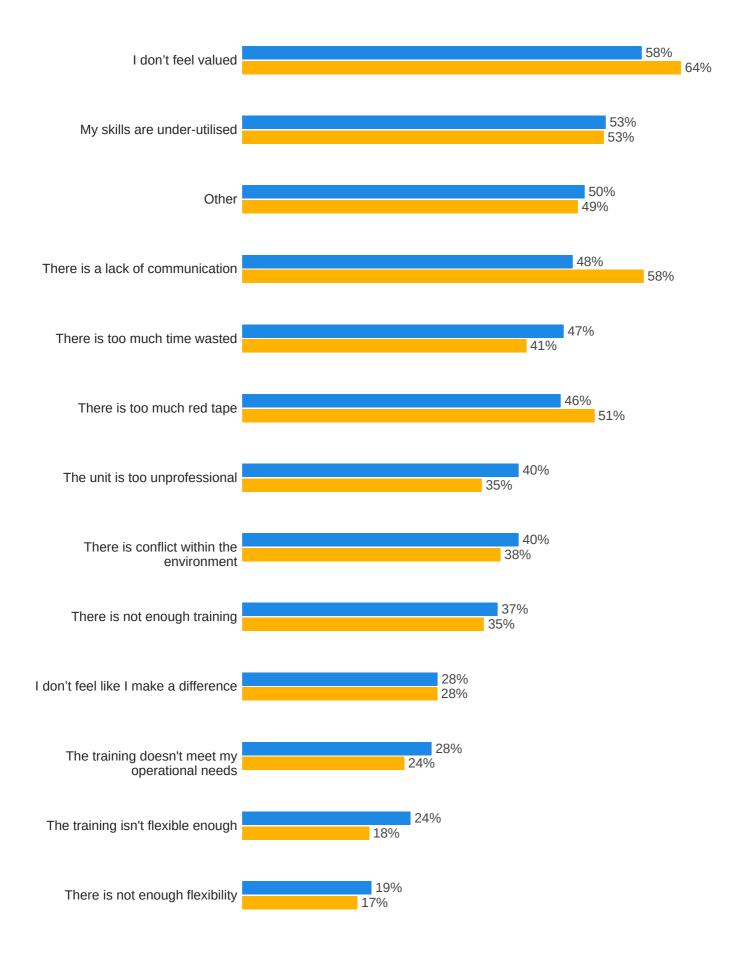
NOTE: Multi-select questions may not add up to 100%.



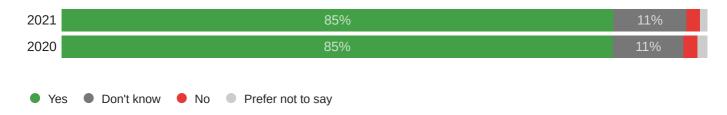
Reasons for satisfaction



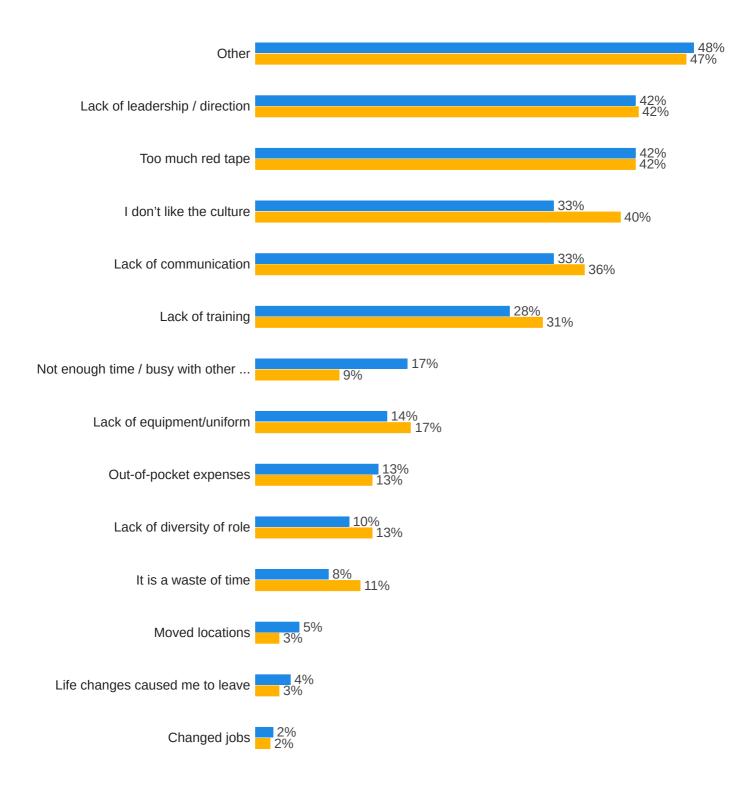
Reasons for dissatisfaction



Do you intend to continue volunteering?



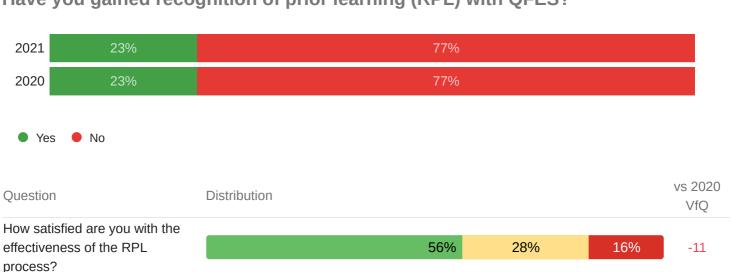
Reasons for not continuing



Employer support of volunteering



Have you gained recognition of prior learning (RPL) with QFES?



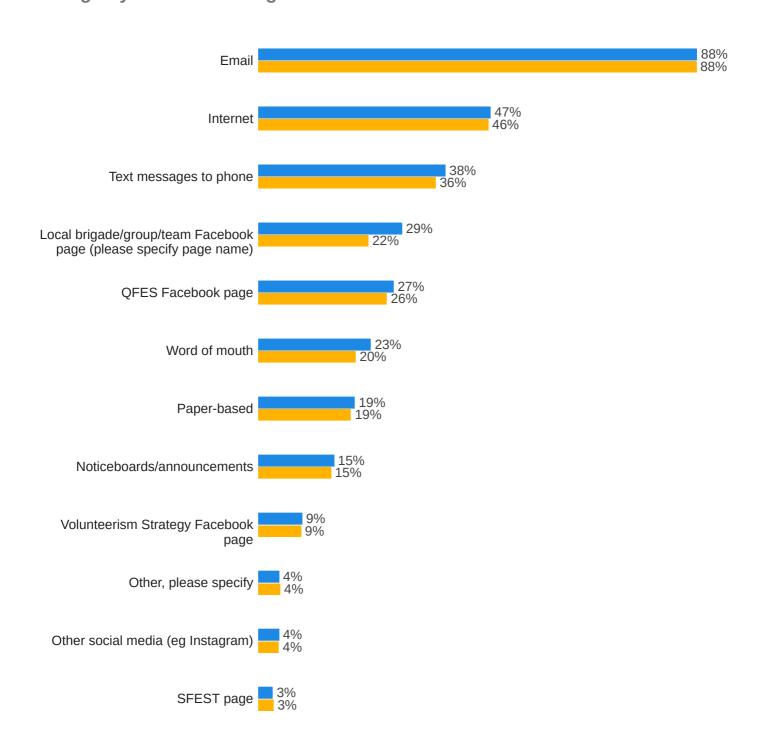
Information and communication

Purpose

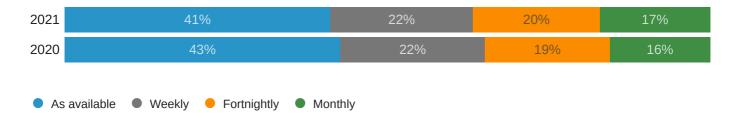
This section provides results related to information and communication. Results are benchmarked against the 2020 score, where available.

NOTE: Multi-select questions may not add up to 100%.

What are your preferred methods to access and keep up to date with information relating to your volunteering?



How frequently would you like to receive updates/information?



Are you aware of the QFES Learning Cache that is accessible through the Gateway and Nexus?



Are you aware of the Emergency Services Cadets, QFES Cadet program in partnership with PCYC Queensland?

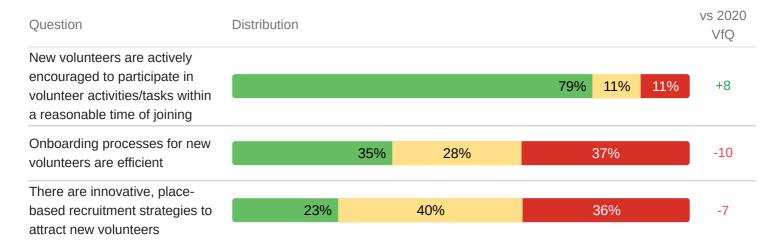


New volunteers' views

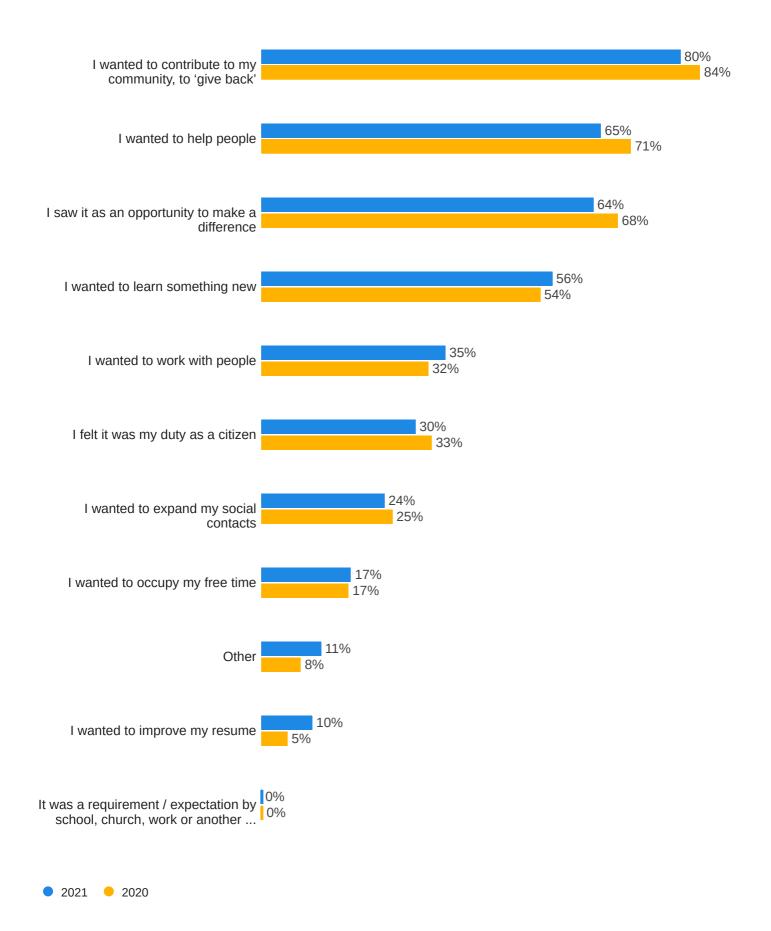
Purpose

This section provides results for a number of questions that were asked only of respondents who had volunteered for QFES for less than two years. Results are benchmarked against the 2020 score, where available.

NOTE: Multi-select questions may not add up to 100%.



What factors motivated you to volunteer with QFES?



How to interpret this report

% Positive, neutral and negative scores

Across Volunteering for Queensland (VfQ) reporting, most data is expressed as % positive,% neutral or % negative.

- % positive presents the proportion of respondents who expressed a positive opinion or assessment i.e. combining 'Strongly agree' and 'Agree' responses.
- % neutral presents the proportion of respondents who expressed a neutral opinion or assessment.
- % negative presents the proportion of respondents who expressed a negative opinion or assessment i.e. combining 'Strongly disagree' and 'Disagree' responses.

	Response scal	e	
FAVOURABLE	NEUTRAL	UNFAVOURABLE	
POSITIVE	NEUTRAL	NEGATIVE	
Agree	Neither agree	Disagree	

Negatively worded questions

What are negatively worded questions?

Negatively worded questions are those phrased in a negative way e.g. "Approval processes at my work are excessive".

How are the negatively worded responses scored?

When responding to a negatively worded question, "Strongly disagree" and "Disagree" responses are classified as positive i.e. it is good that you disagree that approval processes at work are excessive (this means they are not excessive!). Therefore, the "Strongly disagree" and "Disagree" responses are combined to calculate the % positive score.

What does this mean for interpreting the % positive score for negatively worded questions?

The % positive score combines the negative responses as they are the "preferred" responses to this question.

Rounding

Results are rounded to whole numbers. Percentages may therefore not add up to 100%.

Factor scores

Factor measures combine information from multiple survey questions that correlate highly with the overall factor. The factor scores are calculated as the sum of positive responses given to all questions within the factor, divided by the number of answers to all questions within the factor.

Workplace climate index scores

Workplace climate indices have been created by grouping together questions within topics to which they generally relate. The climate index scores are calculated as the sum of positive responses given to all questions within the index, divided by the number of answers to all questions within the index.

Number of respondents

• The number of respondents for subpopulations (i.e. service, area, branch) may not add up to the total number of respondents due to missing demographic or division information.

% Change and division comparisons

Throughout this report, the % change figure and comparisons are frequently reported. The % change score related to the differences between:

- the 2021 and 2020 % positive scores, or
- the 2021 and 2020 % scores.

Definitions

The following definitions were used in the survey:

- Your workplace: the place where you volunteer, such as a depot, station or office location as well as the places you visit as part of your volunteer work. Questions about your workplace concern the experiences you have in this environment.
- *Your workgroup:* the group or team where you spend most of your time. If you are a leader/manager your workgroup is the people you lead/manage.
- Your leader/manager/supervisor: the person you usually report to.
- Your senior manager: the person your leader/manager usually reports to.
- *Your customer(s):* the person(s) you provide advice or service to, whether internal or external to QFES (e.g. clients, customers, stakeholders, members of the community).
- Sexual harassment: an unwelcome sexual advance, unwelcome request for sexual favours or other unwelcome conduct of a sexual nature which makes a person feel offended, humiliated or intimidated, and where that reaction is reasonable in the circumstances. Sexual harassment does not need to be deliberate or repeated to be illegal.
- *Bullying:* repeated and unreasonable behaviour directed towards a worker or group of workers that creates a risk to health and safety.

This report contains survey results for: Queensland Fire and Emergency Services